

Bingo Cards condensed – Learning

(H/O2.3)

<i>Pupils use key skills / common requirements</i>	<i>Pupils work safely</i>		<i>Pupils co-operate</i>	<i>Pupils understand what is expected of them</i>
<i>Pupils achieve learning outcomes</i>	<i>Pupils are interested and motivated</i>	<i>Pupils use correct terminology</i>	<i>Pupils respect teacher</i>	<i>Pupils are challenged by tasks</i>
<i>Pupils solve problems</i>	<i>Pupils respond positively</i>	<i>Pupils work responsibly</i>	<i>Pupils enjoy learning</i>	<i>Pupils are well behaved</i>
<i>Pupils acquire new knowledge and skills</i>	<i>Pupils make decisions</i>	<i>All pupils experience success</i>	<i>All pupils are fully involved</i>	<i>Pupils ask relevant questions</i>
<i>Pupils accurately describe what they are doing</i>	<i>Pupils repeat actions accurately</i>	<i>Pupils set targets</i>	<i>Pupils make simple suggestions as to how to improve</i>	<i>Pupils work in pairs effectively</i>
<i>Pupils perform confidently</i>	<i>Pupils link actions together</i>	<i>Pupils work hard physically</i>	<i>Pupils work at a brisk, lively pace</i>	<i>Pupils understand what they have to do to improve</i>
<i>Pupils describe how they feel after vigorous activity</i>	<i>Pupils work alone effectively</i>	<i>Pupils evaluate their own work effectively</i>	<i>Pupils move with Co-ordination</i>	<i>Pupils plan simple sequences</i>
<i>Pupils evaluate the work of others effectively</i>	<i>Pupils improve by consolidating techniques</i>	<i>Pupils move imaginatively</i>	<i>Pupils take responsibility for getting out putting apparatus away</i>	<i>Pupils work in small groups effectively</i>
<i>Pupils move with increasing body tension</i>	<i>Pupils move with control</i>	<i>Pupils recognise and follow rules</i>	<i>Pupils lift apparatus safely</i>	<i>Pupils adapt responses to cope with sustained activity</i>
<i>Pupils show sensitivity when working with others</i>	<i>Pupils have routines for handling a range of apparatus</i>	<i>Pupils are developing their core stability</i>	<i>Pupils move with increasing clarity of shape</i>	<i>Pupils identify targets for improvement</i>
<i>Pupils are aware of their strengths</i>	<i>Pupils are aware of their limitations</i>	<i>Pupils design their own apparatus set ups</i>	<i>Pupils use information to improve variety and quality of their work</i>	<i>Pupils move with increasing fluency</i>
<i>Pupils use appropriate terminology</i>	<i>Pupils carry apparatus safely</i>	<i>Pupils use changes in level in their work</i>	<i>Pupils are developing strength</i>	<i>Pupils explain the short term effects of exercise</i>
<i>Pupils know the benefits of regular exercise to a healthy lifestyle</i>	<i>Pupils are developing flexibility</i>	<i>Pupils adapt previously learned skills and apply in new situations</i>	<i>Pupils perform complex sequences</i>	<i>Pupils use changes in direction in their work</i>
	<i>Pupils use changes in speed in their work</i>	<i>Pupils place apparatus safely</i>	<i>Pupils are independent learners</i>	

Bingo Cards condensed – Teaching

(H/O2.2)

Judicious use of praise	Effective use of AV/ICT resources		Effective class management	Range of teaching styles
Appropriate time limits for tasks are set	Provide pupils with privacy to practise / perform	High expectations for behaviour	Correct terminology	Good subject knowledge
Present differentiated tasks	Quality demonstrations	Establish safe routines	Good organisation of pupils	Learning outcomes are shared with the pupils
Effective questioning	Tasks are appropriate	Lesson follows a structured sequence	Teacher creates a positive atmosphere	Feedback promotes learning
Good role model	Makes links to previous learning	High expectations for achievement are set	Effective use of voice	Intervene to promote improvement
Effective positioning	Makes links to other areas of curriculum	Ensure pupils assess risks	Good organisation of equipment	Make links between health, regular exercise and active lifestyles
Build on previous knowledge, skills and understanding	Increases the duration of tasks	Increases the physical intensity of tasks	Teacher respects pupils	Makes reference to future learning
Make links between health, regular exercise and effective performance	Provide pupils with equity		Set tasks which are physically challenging /demanding	Provide pupils with choice