

PESS Self Evaluation

School:

Local Authority:

PESS DC cluster:

PE coordinator:

Date:

Academic Year:

Signed:

PE Coordinator:

Headteacher:

PESS Self Evaluation

Key Question 1 - How well do learners achieve?

| Grade | 1 | 2 | 3 | 4 | 5 |
|-------|--------------------------------|---|-------------------------------------|--|-----------------------------|
| | Good with outstanding features | Good features and no important shortcomings | Good features outweigh shortcomings | Some good features but shortcomings in important areas | Many important shortcomings |

| Strengths | Evidence |
|-----------|----------|
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Areas for development

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Focus for inclusion in School Improvement Plan

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PESS Self Evaluation

Key Question 2 - How effective are teaching, training and assessment?

| Grade | 1 | 2 | 3 | 4 | 5 |
|-------|--------------------------------|---|-------------------------------------|--|-----------------------------|
| | Good with outstanding features | Good features and no important shortcomings | Good features outweigh shortcomings | Some good features but shortcomings in important areas | Many important shortcomings |

| Strengths | Evidence |
|-----------|----------|
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Areas for development

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Focus for inclusion in School Improvement Plan

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PESS Self Evaluation

Key Question 3 - How well do learning experiences meet the needs and interests of learners and the wider community?

| Grade | 1 | 2 | 3 | 4 | 5 |
|-------|--------------------------------|---|-------------------------------------|--|-----------------------------|
| | Good with outstanding features | Good features and no important shortcomings | Good features outweigh shortcomings | Some good features but shortcomings in important areas | Many important shortcomings |

| Strengths | Evidence |
|-----------|----------|
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Areas for development

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Focus for inclusion in School Improvement Plan

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PESS Self Evaluation

Key Question 4 - How well are learners cared for, guided and supported?

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|--------------|--|---|---|--|---|
| Grade | 1 Good with outstanding features | 2 Good features and no important shortcomings | 3 Good features outweigh shortcomings | 4 Some good features but shortcomings in important areas | 5 Many important shortcomings |
|--------------|--|---|---|--|---|

| Strengths | Evidence |
|------------------|-----------------|
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Areas for development

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Focus for inclusion in School Improvement Plan

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PESS Self Evaluation

Key Question 6 - How do leaders and managers evaluate and improve quality and standards?

| Grade | 1 | 2 | 3 | 4 | 5 |
|-------|--------------------------------|---|-------------------------------------|--|-----------------------------|
| | Good with outstanding features | Good features and no important shortcomings | Good features outweigh shortcomings | Some good features but shortcomings in important areas | Many important shortcomings |

| Strengths | Evidence |
|-----------|----------|
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Areas for development

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Focus for inclusion in School Improvement Plan

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