

PESS Self Evaluation

School:

Local Authority:

PESS DC cluster:

PE coordinator:

Date:

Academic Year:

Signed:

Headteacher:

PESS Self Evaluation

Key Question 1 - How well do our learners achieve and progress in Physical Education and School Sport?

Strengths	Evidence

Areas for development

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Focus for inclusion in School Improvement Plan

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PESS Self Evaluation

Key Question 1 - How well do learners achieve the well being outcomes through Physical Education and School Sport?

Strengths	Evidence

Areas for development

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Focus for inclusion in School Improvement Plan

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PESS Self Evaluation

Key Question 2 - How well do we provide for high quality P.E and school sport?

Through learning experiences and teaching.

Strengths	Evidence

Areas for development

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Focus for inclusion in School Improvement Plan

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PESS Self Evaluation

Key Question 2 - How well do we provide for high quality P.E and school sport?

Through care support and guidance and the learning environment

Strengths	Evidence

Areas for development

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Focus for inclusion in School Improvement Plan

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PESS Self Evaluation

Key Question 3 - How effective is leadership and management of Physical Education and School Sport

Leadership, improving quality and partnership working.

Strengths	Evidence

Areas for development

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Focus for inclusion in School Improvement Plan

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