



WREXHAM COUNTY BOROUGH COUNCIL

WELSH EDUCATION SCHEME

A Welsh Education Scheme, prepared in accordance with the requirements of the Welsh Language Act 1993.

DECEMBER 2006

**Mr Hywyn Williams
Statutory Chief Education Officer**

Noddir gan
Lywodraeth Cynulliad Cymru
Sponsored by
Welsh Assembly Government



BWRDD YR IAITH
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LANGUAGE BOARD



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1 INTRODUCTION

- 1.1 In December 1996, Wrexham County Borough Council published a Welsh Language Scheme in accordance with the requirements of the Welsh Language Act 1993. It was approved by the Welsh Language Board, and states how the County Borough Council, in its dealings with the public, will treat the Welsh and English languages on the basis of equality.

Under Section 5 of the Welsh Language Act 1993, the Local Education Authority is required to provide a Welsh Language Scheme dealing specifically with Education. For ease of reference this Scheme is called a "Welsh Education Scheme".

- 1.2 The "Welsh Education Scheme" forms part of the Main Language Scheme.
- a) Wrexham County Borough Council's Welsh Education Scheme was approved by the Welsh Language Board under Section 14(1) of the Welsh Language Act 1993, in October 1998. Following the Welsh Education Scheme's three year implementation period, this Scheme becomes its successor.
 - b) This Welsh Education Scheme was approved by the Welsh Language Board under Section 14(1) of the Welsh Language Act 1993 on December 6th 2006.
 - c) The commitments and arrangements contained in this Welsh Education Scheme have been approved at the highest level, and the Scheme will be implemented bearing the full authority and support of the Wrexham County Borough Council.
 - d) Should any targets in this Welsh Education Scheme require the implementation of further statutory procedures, these will be fully implemented according to appropriate legislative requirements such as the terms of the School Standards and Framework Act 1998.

Further information regarding the "Welsh Education Scheme" is available from: -

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2 THE COUNTY'S SCHOOL ORGANISATION PLAN (SUBSUMED INTO SINGLE EDUCATION PLAN (SEP) FROM MAY 2006) AND ITS RELATION TO THE WELSH EDUCATION SCHEME

- 2.1 The County's School Organisation Plan (SOP) and subsequent SEP demonstrates a commitment by the LEA to advance its education and training agenda, and to continuing to raise attainment standards from their current levels. Central to this commitment is the fundamental element that ensures pupils and students are provided with the educational stimulus to promote their language skills leading to bilingualism, and thus the appropriate proficiency in Welsh and English to meet the needs of the communities served by our schools.
- 2.2 Information regarding the admission process, including admission into Welsh-medium schools, is made available to parents at all admission stages.

The vision contained within the SOP and subsequent SEP states clearly the objectives of the LEA and sets out the Local Authority's approach. The Education Service will endeavour to:

- Promote the effectiveness and development of schools in order to improve educational achievement over the whole age and ability range, especially if there is evidence of under-achievement;
 - Offer support, working together to celebrate and promote the success of young people and individual pupils in the wider educational context;
 - Improve the quality of life and expectations of children and young people, in particular those with special educational needs and/or who are likely to be at risk in our society;
 - Persuade more people to take part in lifelong learning in partnership with other agencies and all members of the communities;
 - Provide an effective and efficient bilingual service that is reviewed and evaluated on a regular basis by consultation with service users and other interested parties.
- 2.3 The Welsh Education Scheme will include specific cross-references to the School Organisation Plan (subsumed into the Single Education Plan (SEP)) wherever appropriate. To obtain a copy of the plan please contact:

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3 GEOGRAPHICAL AND LINGUISTIC BACKGROUND

- 3.1 Wrexham County Borough Council is a Unitary Authority established when local government was reorganised in Wales in April 1996. It has 52 elected Councillors. The Council serves a population of 128,476 within an area of 194 square miles. The bulk of the population lives in the urban central zone, at the centre of which is

Wrexham Town with a population of 43,000. The eastern and western parts of the County Borough are largely rural in character. The western zone is an upland area, including the Ceiriog Valley, whilst the eastern zone comprises the flat Dee plains and the more undulating area of the Maelor. 17,898 (14.43%) Welsh speakers live in the County.

- 3.2 The most recent information on the size and characteristics of the Welsh speaking population of Wrexham County Borough is that gathered from the 2001 Census. There are 17,898 Welsh speakers in the County Borough, representing 14.43% of the population aged 3 and over. However, the distribution of the Welsh speakers is far from even as can be seen from the map in Appendix 1. ‘Welsh Speakers – County Data’.

This clearly demonstrates that the communities to the west, bordering on Denbighshire, have the highest concentration of Welsh speakers. The communities with the highest percentages of Welsh speakers are the two most westerly, Ceiriog Ucha 46.57% and Llansanffraid Glyn Ceiriog with 36.60% able to speak Welsh. The community with the highest number of Welsh speakers is the much more urban area of Rhosllannerchrugog (Rhos) with 2,826 people representing 31.02% of the population. The communities with the lowest concentration of Welsh speakers are, as might be expected, those close to the boundary with England. The lowest are Worthenbury with 7.08% and Erbistock with 7.46% being able to speak Welsh. The total number and percentage of Welsh speakers by community are provided in Appendix 1.

The Education Department is based at Tŷ Henblas and the service provides education for children aged between 3 and 18 in schools. 19,362 children aged between 3-18 are educated in the County: 11,903 in the primary sector and 7,459 in the secondary sector. The size of the primary schools varies from 22 to 339 (smallest primary – Llanarmon D.C. School, largest primary - St. Mary’s R.C.). Secondary education within the town centre was reorganised in September 2003. The smallest secondary is Ysgol y Grango with 459 pupils on roll and the largest being Rhosnesni with 1,183 pupils on roll.

- 3.3 9% of the County’s primary pupils and 11% of secondary pupils receive Welsh-medium Education (primary population = 11,903; secondary population = 7,459). Around 0.2% of the County’s pupils who have Special Educational Needs Statements receive their education through the medium of Welsh.
- 3.4 Wrexham County Borough Council adopted the principle that the Welsh and English languages should be treated equally in dealing with the public and in the administration of justice. This principle is an integral part of the Welsh Education Scheme, and of the Authority’s aim to promote the successful development of Welsh as a first and second language in its educational establishments.

4 THE STATE OF THE WELSH LANGUAGE SINCE 1990

- 4.1 As mentioned previously, Wrexham County Borough Council was formed following local government reorganisation in 1996. Clwyd Education Authority believed in the educational value of possessing two languages and issued a positive statement in favour of implementing a bilingual policy in both the primary and secondary phases. The same policy was adopted by Wrexham upon its inception in 1996.
- 4.2 Comparing statistics from the 1991 and 2001 censuses is difficult since the questions asked in both censuses were different and because of the change in authority

boundaries during reorganisation in 1996. According to the 2001 Census, 14.43% of the population of Wrexham over 3 years old were able to speak Welsh.

- 4.3 *Iaith Pawb* the Welsh Assembly Government's National Action Plan for a Bilingual Wales, notes: "by 2011 the percentage of people in Wales able to speak Welsh will increase by 5 percentage points from the figure which emerges from the census of 2001". Wrexham County Borough Council commits itself to a proactive role in ensuring that this national objective is met.

5 MAIN AIMS AND OBJECTIVES OF THE WELSH EDUCATION SCHEME

5.1 The main aims of the Authority are:

- To ensure that Welsh-medium Education is available to all children whose parents/guardians wish them to receive their education through the medium of Welsh, and this within a reasonable travelling distance from the children's homes. This means children of pre-school age and above.
- To ensure a developing continuum from Welsh-medium primary Education through to Welsh-medium secondary Education. Pupils who have received their primary education through the medium of Welsh will be able to attend a Welsh-medium secondary school; to promote a linguistic continuum from Key Stage 4 (KS4) onwards through to their lifelong learning career for pupils and students within the County.
- To create a system which facilitates and supports access to Welsh-medium Education for late-comers during the primary phase or at the beginning of the secondary phase.
- To ensure that children and young people with special educational needs receive linguistic equality of opportunity in terms of Welsh-medium Education during the entire statementing process, in line with the SEN Code of Practice for Wales.
- To ensure that Welsh is taught as a first and/or second language on the timetable of all the County's schools, in accordance with the National Curriculum's statutory requirements for all key stages; to ensure that all pupils are given the opportunity to sit an externally accredited examination in Welsh by the end of KS4.
- To ensure that all pupils attending a designated Welsh-medium school are able to speak, read and write Welsh fluently by the end of KS2.
- To work in partnership with all schools in order to improve the standard of Welsh as a first and second language. All the County's schools will receive advice and support from advisors on the Welsh language and from school support services. Further support will be provided by Athrawon Bro who visit and monitor schools' language standards on behalf of the LEA.
- To improve the provision which contributes to a better awareness of the 'Cwricwlwm Cymreig'.
- To run and promote the existing In Service Training Programme and general support for schools through:
 - the development of Welsh as a first and second language, and

- opportunities for pupils to improve their knowledge and understanding of the cultural, economic, environmental, historical and linguistic ethos/characteristics of Wales via the Cwricwlwm Cymreig.
- To promote the development of pupils' Welsh language skills by means of specific activities and projects, eg KS1 Jambori, storytellers, residential language courses etc.

6. HISTORY AND DEVELOPMENT OF THE AUTHORITY'S WELSH LANGUAGE POLICY

In April 1996 Wrexham County Council adopted the language Policy of the former Clwyd County Council and in so doing ensured that bilingual education was available for all pupils.

This policy was reviewed in December 1996 when Wrexham County Borough Council published a Welsh Language Scheme in accordance with the Welsh Language Act (1993) and again in October 1998 when the Local Education Authority's Welsh Education Scheme was approved by the Welsh Language Board.

The main aim of the previous policy was to ensure that pupils would be able to communicate effectively in both English and Welsh by the end of their compulsory education at age 16. The aim of the educational provision was to ensure that pupils were able to integrate as fully as possible into their bilingual communities. Schools were categorised as follows:

- Designated Welsh Schools
- Natural Welsh Schools
- Second Language Welsh Schools

In 1998 schools categorised as Natural Welsh Schools were re-categorised as Schools in a Traditionally Welsh Area. This continues to be the Authority's means of categorising schools.

6.3 Pupils in the authority's Designated Welsh Schools, Schools in a Traditionally Welsh Area and English medium schools come from a variety of linguistic backgrounds. The aim of the LEA's current policy is to ensure that all pupils, regardless of their linguistic background, are able to understand Welsh and to use the language to express themselves in a variety of contexts. As the current policy is implemented the degree of bilingualism will vary from school to school.

7. GROWTH AND DEVELOPMENT OF WELSH-MEDIUM AND BILINGUAL EDUCATION

The LEA aims to ensure that pupils gain the educational stimulus afforded by bilingual education and increase their fluency over time. Bilingualism is introduced at the earliest opportunity and is maintained and developed as the child progresses through the system.

The following table shows the pattern of pupil numbers in the Welsh-medium schools and the schools in a traditionally Welsh area since 1999. General demographic trends

indicate a decrease in primary aged pupils across the Authority of between 3 – 4%. The projected trend in the Welsh-medium primary sector is not as steep. See Appendix 2 for projected pupil numbers by consortium group.

Schools	** Category	Date of opening	Pupils on Roll (FT)	
			September 1998	September 2004
Ysgol Bodhyfryd	A	1977	335	262
Ysgol Bryn Tabor	A	1983	206	192
*Ysgol Min y Ddol	A	1970	126	58
Ysgol Hooson	A	1986	216	200
Ysgol Plas Coch	A	1993	214	205
Ysgol Cynddelw, Glyn Ceiriog	B	1980	97	102
Ysgol Llanarmon DC	B	1904	31	21
Ysgol Morgan Llwyd	A	1963	665	803

* The provision of Welsh-medium Education at Ysgol Gwernant in Llangollen has had an impact on pupil numbers at Min y Ddol. Historically a number of pupils from the Llangollen area attended Min y Ddol for Welsh-medium Education. These pupils now attend Ysgol Gwernant, Llangollen.

** For further information on categorisation of schools see Section 9.

The following table shows the number of pupils by key stage receiving Welsh-medium Education since 1996.

Pupils by key stage receiving Welsh-medium Education since 1996										Proj Figure
Phase	1996 / 97	1997 / 98	1998 / 99	1999 / 00	2000 / 01	2001 / 02	2002 / 03	2003 / 04	2004 / 05	2005 / 06
EY. N/R	338	333	291	274	260	257	280	271	250	251
Key Stage 1	316	317	310	313	287	268	252	250	273	269
Key Stage 2	594	621	623	588	565	566	557	557	517	508
Key Stage 3	332	327	341	360	408	420	419	390	414	424
Key Stage 4	216	203	210	219	212	218	247	278	271	261
Key Stage 5	90	111	113	104	96	93	111	89	118	167
Total	1,886	1,912	1,888	1,858	1,828	1,822	1,866	1,835	1,843	1,880

Information regarding Early Years provision is set out in Section 11.1.

8 DEVELOPMENT OF WELSH AS A SECOND LANGUAGE

8.1 The table below indicates the numbers of schools teaching Welsh as a Second Language at each key stage and the approximate number of pupils involved:

	1996				1999				2003			
	<i>Rec KS1</i>	<i>KS2</i>	<i>KS3</i>	<i>KS4</i>	<i>Rec KS1</i>	<i>KS2</i>	<i>KS3</i>	<i>KS4</i>	<i>Rec KS1</i>	<i>KS2</i>	<i>KS3</i>	<i>KS4</i>
<i>No of Schools</i>	59	59	9	9	59	59	9	9	59	59	8	8
<i>Pupils</i>	4822	6328	3383	2411	4712	6470	3395	2183	4402	6239	3755	2457

Annually, primary school teachers and Welsh departments in secondary schools are offered a comprehensive programme of INSET courses appropriate to their needs. Details are available in the LEA's annual INSET handbook.

In accordance with the Best Value Improvement Plan the LEA is committed to creating a unified service that meets the needs of users and the developing local and national agenda. From September 2003 the LEA provides for all schools the support of Link Officers and Learning and Teaching advice for Welsh first and Welsh second language teaching.

All schools in the Authority have successfully reintroduced Welsh at Key Stage 4 and all pupils have been given the opportunity to sit GCSE or another accredited examination.

The numbers of pupils studying for GCSE full course and short course

Welsh Second Language, Key Stage 4 Data - Summer 2004

Number of schools	Cohort size Year 11	WJEC Full Course		Number of schools	Cohort size Year 11	WJEC Short Course	
		No. of entries	% of cohort			No. of entries	% of cohort
8	1,225	301	24.5%	4	602	287	48%

Summer 2005

Number of schools	Cohort size Year 11	WJEC Full Course		Number of schools	Cohort size Year 11	WJEC Short Course	
		No. of entries	% of cohort			No. of entries	% of cohort
8	1,215	267	22%	5	791	343	43%

Only 2 schools within the Authority provide post-16 education through the medium of English. In both these schools Welsh is offered at AS / A level. Post-16 education for the majority of pupils in the County Borough is provided at Yale College.

Welsh is taught as a second language to all pupils with SEN unless they have been disapplied from the National Curriculum by the Authority following statutory assessment by Educational Psychologists.

8.2 Since September 1999 all pupils have been given the opportunity to sit an external examination in Welsh as a second language by the end of key stage 4, and this policy

continues to be implemented in accordance with Welsh legislation on education. A difficulty that has been apparent in all schools since 1999 is the lack of availability of teachers trained and qualified to teach Welsh as a second language. Some schools depend on non-specialist teachers of Welsh but all full-time teachers of Welsh are specialist Welsh language teachers. These teachers attend appropriate INSET courses and receive classroom support.

9 SCHOOL DEFINITIONS AND LINGUISTIC CATEGORIES

9.1 Current provision includes:

a) NURSERY EDUCATION

In accordance with the requirements of the scheme bilingual nursery education will be provided for all the children of Wrexham County Borough Council. This will give them a thorough grounding for language instruction at the primary stage.

The recently introduced Early Educational Entitlement opportunities ensure equal access to Welsh and English-medium education. See also Section 11 and Targets (Section 28) for further details on Nursery Provision.

b) PRIMARY EDUCATION

All Wrexham County Borough Council primary schools are bilingual schools and fall into 3 categories:

- A. Designated Welsh-medium Schools where the medium of instruction is Welsh
- B. Schools in a traditionally Welsh area where education is available in Welsh and English
- C. Schools where English is the main medium of instruction.

The numbers of schools in each category is as follows:

- Designated Welsh-medium Schools = 5 primary
- Schools in a traditionally Welsh Area = 2 primary
- English-medium Schools = 67 primary
- Special Schools - 1
- In addition the Authority funds 2 English-medium Nursery Schools

In all schools, Welsh will be taught in accordance with the National Curriculum.

Within the Authority there are 5 designated Welsh primary schools. In these schools Welsh is the main medium of instruction. The vast majority of the pupils who attend these schools come from English speaking backgrounds. These pupils are immersed in the Welsh Language from the Reception Class. English is introduced at the beginning of KS2. Pupils are assessed through the medium of Welsh in KS1 and 2 and English is assessed in KS2. Welsh is the official language of the schools.

Designated Welsh primary schools are: Plas Coch; Min y Ddol; Bodhyfryd; Bryn Tabor; I D Hooson.

Within the County Borough there are two schools which are located in an area which borders on Denbighshire, having the highest concentration of Welsh speakers. The Welsh Education provision reflects this and in these schools, Welsh and English are used as a medium of instruction and as official languages within the schools.

Schools in traditionally Welsh Areas are: Llanarmon DC; Cynddelw, Glyn Ceiriog

See Section 12 and Targets (Section 28) for further details on primary provision.

- **SECONDARY EDUCATION**

Welsh-medium secondary Education is provided at the designated Welsh-medium secondary school, Ysgol Morgan Llwyd.

In the remaining eight high schools, Welsh is taught as a second language to all pupils at KS3 and KS4.

Great emphasis will be placed on the development and use of Welsh as a natural, everyday language and also on ensuring a bilingual ethos as an integral part of the Cwricwlwm Cymraeg.

If Welsh is to flourish, children and young people need to develop a sense of ownership of the language and to see it as a vibrant, living language in the community. Guidance is offered to help schools identify ways to promote the Cwricwlwm Cymreig and the Welsh identity as part of curriculum development in all subjects and for planning the whole school curriculum which includes extra-curricular activities.

9.2 The percentage of pupils who have received primary education in the designated Welsh-medium schools and then continued to Welsh-medium secondary Education since 1996 is as follows:

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
% Transferring	95	91	87	88	92	94	96	97	96	97

All the subjects offered at Ysgol Morgan Llwyd at Key Stage 3 and 4 are taught and examined through the medium of Welsh to all pupils with the exception of English. All pupils follow Welsh as a first language throughout Key Stage 3 and 4.

9.3 Parents are informed about the categories of schools as defined in this section in four ways:

- Information included in the bilingual booklet ‘Guide to Education Services in Wrexham’, produced and updated annually by the Authority;
- School prospectuses;
- During enquiries made by parents to the Authority and individual schools; and
- Accessing information on the Council’s website (www.wrexham.gov.uk).

10 CURRENT PROVISION

10.1 The following table indicates the type of school, medium of instruction and the number of pupils in each category:

Schools	Teaching medium*	Number of schools
Nursery	Welsh	0
	English	2
Infant	Welsh	0
	English	13
Junior	Welsh	0
	English	13
Primary	Welsh	5
	Welsh/English	2
	English	39
Secondary 11-16	English	8
Secondary 11-18	Welsh	1
	English	2
Special Schools	Welsh	0
	English	1
Primary SEN Units	Welsh	0
	English	0
Secondary SEN Units	Welsh	0
	English	0
Pupil referral units (primary)	Welsh	0
	English	0
Pupil referral units (secondary)	Welsh	0
	English	3

In the event of a pupil from a Welsh-medium school attending one of the three Pupil Referral Units provision is made for Welsh-medium teaching. Continuity will also be secured insofar as teaching Welsh as a second language is concerned.

10.2 A number of pupils attend schools in neighbouring authorities:

- a) Ysgol Dinas Bran, located in Denbighshire, provides places for a number of pupils who reside within Wrexham County Borough. The authority has recognised the traditional links between Dinas Bran and a number of primary schools in the County Borough including Ysgol Cynddelw and Llanarmon D.C. and is presently providing free transport to Ysgol Dinas Bran school for those pupils who qualify under its school transport policy.
- b) Castell Alun High School, located in Flintshire, provides places for a number of pupils who reside within the Wrexham County Borough, particularly in the Llay area.

11 WELSH-MEDIUM NURSERY EDUCATION

11.1 The LEA's policy in relation to pre-school education in schools is as follows:

- The local authority has a duty to make provision for a minimum of half-time early education for all three year olds whose parents require it. Wrexham LEA has shown a significant commitment to nursery education over the years.

- Currently there are free full time places in the maintained sector for every four year old from the September following the child's fourth birthday. Since September 2004 every three year old is entitled to a free half-time education place from the term following the child's third birthday.
- The LEA's Transport policy in relation to nursery age children states that there is no free transport for any children of nursery school age except where a child with special educational needs is placed in a resourced nursery by the LEA.
- Parents of children from all areas of the County Borough are able to access Welsh-medium Education: however it may not always be possible to make a place available in the school of their choice. Where there is over-subscription in terms of parental preference for Welsh-medium Education at a particular school, arrangements exist for introducing parents to an alternative Welsh-medium school. This is currently most evident at Ysgol Plas Coch. The Headteachers of both Ysgol Plas Coch and Ysgol Bodhyfryd are working actively with the LEA to ensure that all parents who wish to access Welsh-medium Education for their children are accommodated. Currently, the Authority is consulting on the process of amending the admissions criteria for the Welsh-medium primary schools in order to alleviate the specific problems with over-subscription at Ysgol Plas Coch (see Target 2.6).
- There are six Welsh-medium part-time nursery classes run by the local authority. By working closely with Mudiad Ysgolion Meithrin (MYM) groups in the catchment area of each Welsh-medium primary school the LEA ensures that there is a place available for each child who requires one (although not necessarily at the school of their choice).

11.2 The Regional Co-ordinator of MYM has been a member of the Wrexham EYDCP since its inception in November 1998.

Objective 3 of the Wrexham Early Years Development and Childcare Action Plan states that particular attention should be paid to the development and maintenance of childcare provision in the Welsh language where local demand exists.

In responding to the requirement for Early Educational Entitlement, provision is available for all children whose parents request it since September 2004. Welsh-medium provision has been made available at Min y Ddol and Bodhyfryd in Phase 1 of the pilot programme launched in January 2003. From January 2005 the following provision exists:

- Maintained sector – 5 schools, Bodhyfryd, Cynddelw, Min y Ddol, Llanarmon DC, I D Hooson with 72 places.
- Voluntary sector – Cylch Meithrin Hill Street and Cylch Meithrin Coedpoeth with 48 places.

11.3 All nursery classes run by the LEA are located in schools. Most children receiving Welsh-medium early years education are transported by their parents to their nearest Welsh-medium schools. MYM, however, have playgroups in local communities.

11.4 Nursery Admissions for Welsh-medium Schools: 2003 to 2005

The following table displays the number admitted to the nursery provision in the five Welsh-medium schools in Wrexham:

School	Sept 03	Sept 04	Sept 05
Ysgol Min y Ddol, Cefn Mawr	7	11	4
Ysgol Bryn Tabor, Coedpoeth	30	25	23
Ysgol I D Hooson, Rhos	21	21	27
Ysgol Bodhyfryd, Wreccsam	43	37	48
Ysgol Plas Coch	30	30	30
Total	131	124	132

An estimated 92% of pupils who receive Welsh-medium nursery Education in the five schools listed above go on to receive education through the medium of Welsh in reception.

This figure is based on data for reception admissions for September 2004 and 2005.

- 11.5 The County has now established a resourced nursery provision in a Welsh-medium primary school (Ysgol y Min y Ddol) and continues to provide for pupils with moderate learning difficulties at Ysgol Bodhyfryd through the medium of Welsh.

Where bilingual support is required, this can be provided by Welsh Speaking Area Support Teacher (Special Needs Service). Support in more specialist areas would need to be negotiated with Welsh speakers from neighbouring Local Authorities.

- 11.6 For information regarding nursery groups which are linked to the Welsh-medium primary school in each catchment area see Appendix 03. These groups are not normally oversubscribed.

No voluntary sector provision is funded by the EYDCP in Wrexham as only maintained sector provision is included in the plan.

The County does not provide a bilingual Early Years Centre at present. Wrap around/continuous care is provided through the medium of Welsh or bilingually in the settings in Bodhyfryd, Plas Coch, ID Hooson, Min y Ddôl schools and on the site near Ysgol Bryn Tabor in Coedpoeth.

Problems have been encountered insofar as securing Welsh-medium provision for pupils from the Gwersyllt area is concerned. This is being addressed through the review of admission criteria (see Target 2).

Copies of the Early Years Development and Childcare Plan are available for reference purposes from all major libraries in the County Borough and from the Children's Information Bureau at Wrexham Library and Arts Centre.

12 PRIMARY SCHOOLS AND PRIMARY EDUCATION

- 12.1 Wrexham has seven primary schools where Welsh is used as a medium of instruction.

Schools
Ysgol Bodhyfryd, Range Road, Wrexham LL13 7DA
Ysgol Bryn Tabor, Heol Maelor, Coedpoeth, Wrexham LL11 3RU
Ysgol Min y Ddol, Plas Kynaston Lane, Cefn Mawr, Wrexham LL14 3AT
Ysgol I D Hooson, Pentredwr, Rhosllanerchrugog LL14 1DD
Ysgol Plas Coch, Stansty Lane, Wrexham LL11 2BU
Ysgol Cynddelw, Glyn Ceiriog, New Road, Glyn Ceiriog, Llangollen LL20 7HH
Ysgol Llanarmon DC, Llanarmon Dyffryn Ceiriog, Near Llangollen LL20 7LB

For definitions and linguistic categories refer to Section 9.1.

- 12.2 There is no specific structure in place at the present time to assess the progress of pupils in terms of their bilingual skills across the curriculum. The LEA's database enables analyses of pupil achievement in Welsh first and second language and in English to be carried out on an annual basis.

The Estyn Common Inspection Framework addresses the issue of bilingual competence and the LEA has prepared a self-evaluation instrument for schools to evaluate and monitor this issue as an ongoing process. The LEA also analyses all Estyn reports in order to evaluate findings relating to this issue.

- 12.3 All Teacher Assessment (TA) activities are conducted in Welsh at all the five Welsh-medium schools. Teacher assessments are conducted bilingually at the two naturally bilingually schools, thus reflecting the linguistic nature of the pupils concerned.
- 12.4 The LEA at present has no formal mechanism for latecomers into the primary phase. Numbers are extremely low and the Welsh Advisory Service (Athrawon Bro) assists schools to integrate pupils when the need arises.
- 12.5 Overall, the Authority has more than enough places to meet the demand for Welsh-medium Education at both the primary and secondary phases. However, demand has exceeded the number of places available at Ysgol Plas Coch for a number of years. The Authority becomes proactively involved with support from the relevant Headteachers to ensure that parents are offered a place at another Welsh-medium school within the Authority. Special meetings are convened for parents at the alternative school during the admissions process.

Three Welsh-medium primary schools are currently oversubscribed, whilst the surplus places is concentrated in the remaining two (Min y Ddol and Ysgol Bodhyfryd).

Impending reorganisation of the school provision will address the oversubscription in one school (Bryn Tabor) whilst proposals have been approved for Ysgol I D Hooson as part of a wider scheme to reorganise primary provision in the Rhosllanerchrugog area.

Projections for the Welsh-medium primary schools (2005 - 2009) suggest that there will be an overall increase in the numbers in the sector of 3% (29 pupils). However, in order to obtain more detailed information about parents' wishes, a survey will be conducted throughout the county in order to measure the demand for Welsh medium education and an action plan will be drawn up to respond to the findings. (See target 2.1).

- 12.6 The capacity of the seven schools named above is outlined in the table below. These figures relate to September 2005.

SCHOOL	CAPACITY	DEFICIT/ SURPLUS PLACES FULL TIME EQUIVALENT
Ysgol Bodhyfryd, Wrexham	417	127
Ysgol Bryn Tabor, Coedpoeth	180	-10.5
Ysgol Min Y Ddôl, Cefn Mawr	140	95
Ysgol I D Hooson, Rhosllanerchrugog	233	34.5
Ysgol Plas Coch, Wrexham	196	-22
Ysgol Cynddelw, Glyn Ceiriog	152	56
Ysgol Llanarmon DC	53	32

- 12.7 More pupils have opted for Welsh-medium provisions at Ysgol Cynddelw, Glyn Ceiriog. The following are a break down of the number of children admitted into the Reception classes (Welsh and English-medium) from 1998 to 2005. The actual Welsh-medium Infant class was set up in April 1999:-

	Welsh-medium	English-medium
1998	4	10
1999	5	10
2000	6	8
2001	11	6
2002	8	8
2003	6	4
2004	7	4
2005	7	7

- 12.8 An extension has been built at Ysgol Plas Coch in 2002 and, currently a project to reorganise primary provision in Coedpoeth has just began. This will be completed in 2006 and will provide additional accommodation at Ysgol Bryn Tabor.

Although the numbers have not been increasing at Ysgol I D Hooson, Rhos (see Target 2.2) the current plans, consulted upon with the whole community and approved in December 2005, will lead to the building of a new Welsh-medium primary school in Rhosllanerchrugog to house Ysgol Hooson. This will eradicate the current problems faced by the school in terms of temporary accommodation.

13 SECONDARY SCHOOLS AND SECONDARY EDUCATION, INCLUDING THE CAREERS SERVICE AND YOUTH SERVICES

- 13.1 The LEA maintains one Welsh-medium secondary school, Ysgol Morgan Llwyd, with 1050 places which has 805 pupils on role, including over 100 in the sixth form.
- 13.2 Ysgol Morgan Llwyd has expanded in size from 643 pupils in 1996.
- 13.3 As a result of the growth in demand for Welsh-medium Education the Welsh-medium secondary school moved in September 2000 to a new building with accommodation for 1050 pupils.

- 13.4 At Morgan Llwyd 16 GCSE subjects are taught and assessed through the medium of Welsh. At Advanced Level twenty subjects are taught through the medium of Welsh as well as three vocational courses. See also Appendix 7.
- 13.5 Ysgol Morgan Llwyd successfully delivers A-Level Politics through a video-conferencing partnership with Ysgol Maes Garmon which is currently being expanded to include other Welsh-medium schools across Wales.
- 13.6 A small group of latecomers enter the Welsh-medium secondary school at 11 years of age and the LEA has given the school support to enable those pupils to have extra tuition in Welsh prior to the end of Year 6 in the primary phase and in the early period of their education in year 7. The Authority wishes to expand this provision in 2006 and is currently working with the Welsh Language Board and the school to implement the Board's immersion project (see Target 4).
- 13.7 There are eight English-medium secondary schools within the County. Welsh is taught to all pupils at Key Stages 3 and 4. At Key Stage 4 pupils have the opportunity to follow either the GCSE full or short course at all schools. Refer to Section 8.1 for the percentage of pupils at key stage 4 entered for GCSE Welsh Second Language.
- 13.8 The Cwricwlwm Cymreig is an integral part of the curriculum at both Key Stages in all secondary schools and recent inspection reports have cited good practice in a number of schools in this area. See Target 4.5 (Section 28).
- 13.9 Careers Wales (Gyrfa Cymru) play an active role in the secondary schools. Work Experience placements are arranged by the schools and Gwynedd Training are contracted by Careers Wales to vet Work Experience placements. Bilingual and Welsh-medium work placements are available to students who request that provision.
- 13.10 Wrexham County Borough Council provides a modern youth service with a combination of traditional activity based centres plus a range of specialist services targeted at young people in urgent social need. Where young people require access to specialist services through the medium of Welsh, five Welsh speaking staff are available to offer this service. Additionally where centres operate within Welsh speaking communities the language of the club would be predominantly Welsh eg Llanarmon Youth Club.
- 13.11 The Authority receives a small number of pupils from the Llangollen area. These pupils attend Ysgol Morgan Llwyd. Parents are encouraged to contact Denbighshire County Council to seek free transport. See also Section 10.

14 SPECIAL EDUCATIONAL NEEDS (SEN)

- 14.1 Provision for Special Educational Needs is administered via the LEA's Learning Support Service. This comprises a number of different service areas:-
- (i) Educational Psychology Service
 - (ii) Special Needs Service
 - (iii) Sensory Service
 - (iv) Statementing/Statutory Assessment Team

The entire process of drawing up an SEN statement, including all the documentation, is offered to parents in Welsh, English or bilingually at the start of the Statutory

Assessment process. All three SEN Statementing Officers are able to converse through the medium of Welsh; one is a fluent Welsh speaker.

Parents of pupils undergoing a Statutory Assessment of SEN are given the opportunity to express a preference for which language the assessment is carried out and the preferred language of the final Statement of SEN. Where parents wish to seek support from the Parent Partnership Scheme, operated through the local Citizens Advice Bureau, access to Welsh-medium support is available and all materials produced are bilingual.

- 14.2 The provision and services for SEN are available in the child's preferred language of English or Welsh or bilingually. The LEA works on the basic principle that English and Welsh are treated on an equal basis.

In their dealings with children and their parents the LEA fulfils requirements imposed upon them by the Welsh Language Act 1993 and adheres to the policies contained in the LEA's Welsh Education Scheme and Welsh Language Scheme.

Appropriate steps are taken to ascertain the home and school language of the child at the earliest possible stage in the process of dealing with a child with SEN and Welsh-medium services are available to parents from the outset.

When assessing a child's SEN, steps are taken to ensure that all those involved in the process are made aware of the child's language needs.

Provision for Welsh speaking pupils at 16 plus takes account of the home and educational language of the pupil/student and continuity of linguistic provision is aimed at as a matter of sound education practice.

Early identification of a child's SEN is dependent in certain cases on language sensitivity and parents have access to information, advice and support in the language of their choice. Parent Partnership Support and local conciliation/mediation arrangements are accessible to both English and Welsh speaking parents.

- 14.3 The LEA operates a system of Resourced Provision in all secondary schools and a number of infant, junior and primary schools. Pupils with SEN are encouraged to integrate into mainstream lessons as appropriate. The LEA is currently reviewing its Inclusion Policy and Strategy which will lead to even greater inclusive education and practice taking place.

- 14.4 Ysgol Mogran Llwyd is resourced to meet the needs of Welsh speaking pupils with a range of Special Needs including Specific Learning Difficulties and Moderate Learning Difficulties. It also has one pupil with Severe Learning Difficulties.

A resourced nursery opened in September 2003 for Welsh-medium nursery aged pupils. This is located at Ysgol Min y Ddol, Cefn Mawr.

A number of infant/junior primary schools also have resourced provisions including a Welsh-medium primary school resourced for pupils with SEN in mainstream Welsh-medium schools; bilingual support is available via the Special Needs Service.

Speech Therapy and Physiotherapy support is available through the medium of Welsh to Welsh-medium provisions. The LEA has appointed a Welsh speaking Educational Psychologist recently.

- 14.5 Where the LEA needs to place pupils in an out of county/residential location, every effort is made for the placement to be in a neighbouring Welsh local authority. Pupils with Autistic Spectrum Disorders are placed at Ysgol Plas Brondyffryn (Denbighshire) where there is provision for at least part of a pupil's education to be delivered through the medium of Welsh.
- 14.6 The LEA does employ a number of Learning Support Assistants (LSA) who are fluently bilingual. All Welsh-medium schools (primary and secondary) employ Welsh speaking LSA. No specific bilingual training is currently available in recruiting fluently bilingual LSA.
- 14.7 Pupils with SEN receive support for Welsh as a first and second language from the Welsh Advisory Team in their local mainstream primary schools.
- 14.8 The LEA has bilingual provision in terms of locations, materials and therapy services.
- The LEA has funded teachers from Welsh-medium schools to develop Welsh language SEN materials.

14.9 Pupils with Statements (as at September 2004)

School	Statements	% total population
Ysgol Min y Ddol**	0	-
Ysgol Bryn Tabor	1	0.45%
Ysgol Hooson	5	2.03%
Ysgol Bodhyfryd*	3	0.33%
Ysgol Plas Coch	3	1.27%
Ysgol Morgan Llwyd*	24	3.28%

* includes resourced provision

** includes resourced provision (nursery) in line with Early Entitlement development

- 14.10 There are currently no pupils at Llanarmon with statements. The percentage of pupils with statements in Cynddelw is 2.32%.
- The overall percentage of pupils with statements in the English-medium sector is 5.23%.
- 14.11 Services available bilingually for pupils aged 14+ generally replicate those for pupils pre-14 in terms of access to bilingual advice and support. Careers advice is available through the medium of Welsh but bilingual work placements are dependent on individual circumstances.
- 14.12 The only current Service Level Agreement (SLA) with Health relates to the provision of Speech and Language Therapy services. Bilingual support is available but not explicitly written into the SLA. Bilingual pupils are able to opt for a Welsh speaking Social Services representative but this is dependent on availability. There is no SLA between Education and Social Services.

15 THE ATHRAWON BRO SERVICE AND THE LEA ADVISORY SERVICE

15.1 The role of the Welsh Advisory Team and the parameters within which it is expected to operate are defined largely by the requirements of the Grant Aid from the Welsh Language Board and the Welsh Education Scheme. It is also required to take into account the priority areas defined by the LEA's Single Education Plan.

- The Welsh Advisory Team (Athrawon Bro) consists of the team co-ordinator, two full time advisory teachers and a part time (0.6) advisory teacher who works exclusively with the Designated Welsh Schools and the schools in a traditionally Welsh area. (Cynddelw at Glyn Ceiriog and Llanarmon DC). Funding to provide the salaries of the Welsh Advisory Team is by means of a grant from the Welsh Language Board.
- The Team provides a service to primary, secondary and special schools within the Authority. INSET is arranged and provided by the team and external providers. Classroom support for teachers who have been on INSET courses or for those who intend to take advantage of the courses in the future is also on offer. For further details on INSET provision see Appendix 4.
- Each member of the Welsh Advisory Team is responsible for a group or 'family' of schools within a designated area. The level of support on offer is determined following discussions with the Headteacher and the subject leader in each school. Schools or Key Stages are targeted according to the linguistic needs of the teacher and / or the achievement / underachievement of pupils.
- The service administrative base is at: Erlas Centre, Bryn Estyn Lane, Wrexham where the majority of the Welsh Second Language Courses are held, and where the Resource Centre is also housed. Here teachers can browse through the resources and seek useful advice on the use and suitability of the resources on offer and at the same time be updated on new resources.

WELSH TEACHING RESOURCES

- The Welsh Advisory Team creates a wealth of teaching materials to be used in the Classroom. These resources include thematic teaching and learning packs, posters, work sheets and colourful games as well as reading material. The team makes good use of ICT resources which promote ability in Welsh. The Team works closely with the Advisory Teacher for ICT to create appropriate Software to be used on the Interactive White Board.
- The LEA continues to provide for all schools the support of School Improvement Officers (The Welsh-medium schools work closely with Welsh Speaking Senior Officers) and Learning and Teaching Advisers for the core-curriculum and key skills. This has had the effect of unifying the provision of Welsh 1st and 2nd language advice and support under the leadership of a Learning and Teaching Adviser for Welsh.
- Support for the non-core subjects of Art, Music, Design Technology, History, Geography, Modern Foreign Languages and Physical Education was offered for delegation and the vast majority bought into the Authority's package. The aim has been to prepare a radical and flexible approach, which will have the capacity to respond to the diverse needs across the age group including through the medium of Welsh. This package has been offered for delegation again in April 2005 and most schools have bought back the service.

RESIDENTIAL COURSES

- Residential courses are arranged annually at Glan-llyn, near Bala and at the Wales Millennium Centre, Cardiff for primary and secondary schools (Welsh and English-medium Schools).
- The Advisory Team also lead these courses which are usually held over three days.
- The Co-ordinator of the Welsh Advisory Team also attends the Year 12 / 13 course annually as a provider.

16 LANGUAGE CENTRES

The Authority does not have any Language Centres. Please refer to Section 12.4 and 13.5 for details on the provision for latecomers.

17 INFORMATION FOR PARENTS ON WELSH-MEDIUM AND BILINGUAL EDUCATION

17.1 Parents are sent a comprehensive Guide to Education Services in Wrexham. The guide differentiates between designated Welsh-medium schools and all others, where the language of instruction is mainly English. The guide is available in English and Welsh. Enquiries from parents including those about special needs can be dealt with in Welsh by departmental Officers.

- All relevant information in this context is provided bilingually.
- Officers from the County are available to answer parents' enquiries through the medium of Welsh, including enquiries about special needs

17.2 An Officer is available to provide arbitration/conciliation services for parents through the medium of Welsh.

18 STAFFING AND RECRUITMENT

18.1 The Council's Directors and Chief Officers examine service needs and ascertain the areas of priority for recruiting Welsh speakers in order to meet the requirements of the Welsh Language Scheme. In so doing they consider the situations where the recruitment of Welsh-speaking officers is essential or desirable in order to provide as full a service as possible. Where linguistic ability is considered to be essential or desirable, this is stated in the job advertisement.

18.2 There are occasions when the Directorate has had problems attracting Welsh speaking staff. In these circumstances the practice is either:

- To make an appointment which carries an undertaking to learn Welsh to a specified standard and within a stated time with the support of the council.

or

- To re-arrange the service or identify alternative arrangements to provide the skill in the workplace by using the linguistic skills of existing staff.

18.3 In-house training courses for learners of the Welsh Language are provided by the Corporate Training Section.

19 COMMUNITY EDUCATION AND BASIC SKILLS

19.1 LEA funds Community Education as an element of delegated funding to the current 9 secondary schools. Adult Education funding is distributed to schools and provision is franchised to Yale Further Education College. Provision includes Welsh language classes.

19.2 Welsh for Adults provision is structured into 8 Welsh consortia. The local consortium covers the old Clwyd county area. Local provision is co-ordinated by the consortium, and the Wrexham County Borough Council “Welsh in the workplace” provision is delivered by Yale Further Education College.

- 19.3
- Initiatives contained within the Wrexham & All Wales Strategy are available through either the medium of English or Welsh
 - All Basic Skills Materials are produced bilingually
 - The Literacy Advisory Teacher for Wrexham is Welsh speaking
 - All publications produced by the Basic Skills Team are bilingual
 - The Assistant Director of the Basic Skills Agency for Wales who is also the LEA Basic Skills Agency Link Officer is Welsh speaking.

19.4 Developments

- A bilingual reading test for reading developed by Swansea Educational Psychology Team is now being used by schools. They will also be working on a bilingual maths test.
- There is a crucial need to develop more reading materials in Welsh to support group and guided reading.

All schools have received basic training and the resources were supplied by the LEA.

One school (Min y Ddol), receives additional funding within the Classroom Support Assistants project. As a result a group of Y3 pupils receive additional support with their Welsh reading twice weekly.

19.5 Business in the Community

Volunteers – retired and from the workplace – are working in three of the Welsh-medium schools supporting pupils’ reading skills. These volunteers have received training from the LEA.

19.6 Guidance on Continuity and Progression in Literacy and Numeracy

This document has been produced by a group of teachers and LEA officers and was translated into Welsh for use by the Welsh-medium schools.

19.7 Effective Subject Leaders – Literacy and Numeracy

Colleagues from the Welsh-medium schools have accessed these training courses which included sessions on identifying groups of underachieving/underattaining pupils and developing support programmes for them.

19.8 Primary/Secondary Quality Mark

All designated Welsh-medium primary schools and the two schools in a traditionally Welsh area have achieved this award which is aimed at supporting schools in raising standards in basic skills.

20 TRAINING AND SERVICES FOR SCHOOL GOVERNORS

- 20.1
- The County's service to governors comprises general support and training. Both elements are available through the medium of Welsh. Bilingual provision and courses are also available. Telephone, email enquiries and written communication are dealt with in English or Welsh. Wrexham does not provide administrative/clerical support to governing bodies.
 - Documentation circulated to schools is in English and Welsh.

21 POST-16 PROVISION

21.1 Ysgol Morgan Llwyd is an 11-18 Welsh-medium school and offers a wide range of academic and vocational courses through the medium of Welsh. Welsh as a second language is offered to A-Level in two other 11-18 secondary schools. Welsh as a First Language at AS and A level is also offered at Yale College.

21.2 Provision is available for pupils with SEN at Ysgol Morgan Llwyd. This provision consists mainly of vocational courses and the ability also to re-sit GCSEs in the core subjects of Welsh, English, Mathematics and Science. This provision is offered through the medium of Welsh. The vocational provision is offered at Intermediate and Foundation levels. All the services available to pupils with SEN as outlined in Section 14 are also available to pupils in the post-16 sector. The provision for support and guidance for pupils with SEN at Ysgol Morgan Llwyd naturally extends to the sixth form also.

21.3 Ysgol Morgan Llwyd offers vocational courses in three areas at both Foundation and Intermediate level through the medium of Welsh. These are:

- Business studies and IT
- Health and Social Care
- Engineering

All the key skills requirements are covered through the medium of Welsh or bilingually. Yale College offers a bilingual diploma in Children and Education (Level 3).

21.4 The 14-19 Network that has recently been established comprises representation from the Welsh-medium sector in order for their views to form an integral part of the strategic developments in this sector within the Authority. Following the developments initiated by ELWa relating to mapping out provision, securing efficient

delivery models and enhanced levels of collaboration, Ysgol Morgan Llwyd is working very closely with the other providers in Wrexham and, indeed, beyond Wrexham to make better provision available to students. This includes working with schools in Powys, Flintshire, Denbighshire and Gwynedd to co-deliver A level/AS level courses through the medium of Welsh. Ysgol Morgan Llwyd is also piloting the Welsh Baccalaureate through the medium of Welsh.

- 21.5 All support services and activities offered by the Authority are made available also to the post-16 sector, and this provision is equally available to the Welsh-medium and non Welsh-medium establishments.

22 LINKS WITH OTHER AUTHORITIES AND ORGANISATIONS

- 22.1 The main focus of the School Improvement service is on raising standards. The Welsh Advisory Team is responsible for the learning and teaching of Welsh and works in schools under the guidance of a Senior Officer across all phases.

- Full use will be made of external providers in methodology sessions to ensure a wider expertise base and also to ensure variety of provision.
- The Advisory Team is also responsible for arranging and leading residential language courses for pupils at the Urdd Centre at Glan-llyn, near Bala. These courses are designed to ensure continuity and progression in pupils' linguistic experiences in a wider context. Arrangements are made to secure courses for pupils in primary, secondary and special schools studying Welsh and Welsh Second Language.
- Close co-operation exists between the Welsh Advisory Team and the ICT Advisory teachers to create resources that provide teachers with the necessary software which enables them to use the most up-to-date technology for the learning and teaching of Welsh.
- Close co-operation also exists between the Welsh Advisory Team and the Learning Support Team to provide guidance and support in the teaching of pupils with Special Educational Needs in the primary, secondary and special schools.
- The Welsh Advisory Team has, over the years, forged strong links with other organisations (eg ACEN, BBC and NEWI) to create resources and teachers guidelines on Local and National issues in Welsh and Welsh Second Language. It is anticipated that these partnerships will be strengthened and further developed.

Please refer to Appendix 6 for details on the Authority's links with various relevant organisations.

23 THE TRANSPORT POLICY

- 23.1 The Wrexham County Borough Council transport policy states: "The LEA provides free transport to the nearest Welsh-medium school whether a designated Welsh school or a school in Traditionally Welsh Area".

The above provision is also applicable to post-16 students.

The longest distances travelled to primary school and secondary school in the Welsh-medium sector are 6 and 23 miles respectively, as opposed to 3 and 7 miles in the English-medium sector.

24 THE FUNDING POLICY FOR WELSH-MEDIUM EDUCATION

24.1 An extra element of funding is built into delegated funding to schools to account for extra costs in the delivery of the Welsh-medium curriculum.

Funding for post-16 students in further education will attract additional funding according to the ELWa funding model.

25 SCHOOL CATCHMENT AREAS – THE POLICY.

25.1 Wrexham LEA has no school catchment areas. Parents may express a preference for their child to attend the nearest suitable school, where there is a place available.

- Oversubscription criteria include siblings as a priority group for admission.
- Discussions are currently on-going to review existing arrangements for admission to Welsh-medium Education.

26 FUTURE DEVELOPMENTS

26.1 During the life of the previous education scheme 1998 – 2002 significant improvements took place in the provision for Welsh-medium Education. These were detailed in the full and final review of the scheme and included the transfer of Ysgol Morgan Llwyd from the Stockwell Grove site to the current premises on Cefn Road, the remodelling of Ysgol Bodhyfryd and extension at Ysgol Plas Coch. Welsh-medium provision in the Ceiriog Valley has improved by re-establishing Welsh-medium teaching at Ysgol Cynddelw. The recent Estyn Inspection reports on the provision of Welsh-medium Education in the Ceiriog Valley attest to the school and the LEA's success in this respect.

26.2 The Authority is fully committed to:-

- a) Sustaining the current position of the Welsh Language within Wrexham; and
- b) Making further improvements during the lifespan of this scheme. This will include conducting a survey throughout the county to measure the demand for Welsh medium education and drawing up an action plan that responds to the findings. (See target 2.1).

These improvements are outlined in the targets (refer to Section 28 for full details) and include improvements to:-

- Early Years provision;
- Primary, secondary schools and Post 16 provision;
- Pupils receiving SEN support;
- The provision for latecomers;
- The co-operation with external bodies and school governors.

27 MONITORING

27.1 The Implementation of the Scheme at Authority level will be monitored by the Strategic Director for Children and Young People and the **Co-ordinator of the Welsh Advisory Team**. The Welsh Education Scheme will form part of a comprehensive series of policies and plans that form the basis of the work of the LEA and its schools.

Monitoring the Scheme's implementation and quality at school level will form part of the general arrangements for monitoring services, including:

- Planning bilingual and Welsh-medium Education for the future.
- Monitoring the teaching and implementation of the Curriculum.
- Organising and providing bilingual and Welsh-medium support services for schools.
- Monitoring the implementation of the Scheme's timetable.
- Consulting with schools, the public and with other parties with an interest in Welsh education Monitoring the frequency and nature of complaints in regard to the Scheme. Monitoring the Scheme will be scheduled as an ongoing activity using the system already in use to monitor the Authority's other activities. Suggestions for improvements will be welcomed.

The Director of Education and Leisure Services will be responsible for monitoring complaints in regard to the Authority's Welsh Education Scheme, and these will be responded to in accordance with the Authority's Complaints Procedure.

The LEA will provide the Welsh Language Board with an annual report in a form approved by the Board. The report will describe progress in terms of implementing the Scheme's measures against the approved timetable, and will analyse the nature and extent of any complaints, suggestions and amendments put forward by the public.

The Education Department will make arrangements to ensure that specific annual reports are drawn up on performance, and will prepare a report on the Department's performance in relation to fulfilling its commitments. This report will be submitted to the County Council and will also be available to the public (see Target Section 'Monitoring the Scheme').

The LEA will welcome and note any suggestions made by the public on improvements to its services. Any member of the public who wishes to propose improvements should contact the following or write to:

Mrs Enfys Thomas
Learning and Teaching Adviser for Welsh
Wrexham County Borough Council
Education and Leisure Services
Erlas Centre
Bryn Estyn Lane
Wrexham
LL13 9TY
Telephone number: (01978) 317635
Fax number: (01978) 317609
e-mail address: enfys.thomas@wrexham.gov.uk

28 TARGETS AND IMPLEMENTATION TIMETABLE BY SECTOR

- 28.1 The 2006 – 2011 Welsh Education Scheme reflects the strategic approach adopted by the Authority, and the targets included in the Welsh Education Scheme corroborate the targets and policies outlined in the Authority’s Single Education Plan and Early Years and Childcare Development Plan.

The Scheme’s implementation will be regularly measured against the target dates. A five-year period of implementation has been set, between 2006 and 2011.

The LEA will consider the financial implications of any measure where additional funds are needed, and will forward plan financially and strategically to meet the Scheme’s targets. The timetable will be reviewed and assessed annually, in discussion with the Welsh Language Board following the submission of an annual report on the implementation of the Scheme.

If any additions or amendments are proposed to the timetable or targets, they will be discussed with the Welsh Language Board prior to their implementation.

TABLES FOR THE SCHEME'S TARGETS

Target	Timetable, with planning and implementation measures	Date for reaching target
1. EARLY YEARS		
<p>1 To extend the current Early Entitlement provision to include all Welsh-medium schools and community based settings, thus ensuring Welsh-medium provision in children's local communities.</p>	<ul style="list-style-type: none"> • Continue to support existing Early Entitlement provision at Min y Ddol and Bodhyfryd. • Establish Early Entitlement provision at all other Welsh-medium settings. • Co-operate with MYM and EYDCP to ensure effective provision. • Continue to organise regular termly meetings. 	<p>September 2006.</p> <p>January 2006.</p> <p>On-going.</p> <p>Termly from January 2006.</p>
<p>2 Ensure that 95%+ of pupils transfer successfully to Welsh-medium primary provision.</p>	<ul style="list-style-type: none"> • Continue to support transition arrangements from Early Entitlement settings at Designated Welsh-medium primary schools. • Annual evaluation and monitoring to be implemented by Lead Officer/Co-ordinator for Welsh. 	<p>On-going from January 2006.</p>
<p>3 LEA to ensure appropriate professional development in Early Years through the medium of Welsh</p>	<ul style="list-style-type: none"> • Continue co-operation between the Early Years Team and Athrawon Bro to secure parity of provision. • Member of Athrawon Bro to provide training on an annual basis. 	<p>Annually.</p>
2. PRIMARY EDUCATION		
<p>1 Conduct a survey throughout the county to measure the demand for Welsh medium education and draw up an action plan that responds to the findings.</p>	<ul style="list-style-type: none"> • Research methods of collecting data about parents with children under two years old. • Draw up a questionnaire based on the model questionnaire which is attached to the Single Education Plan and in consultation with the Welsh Language Board. • Conduct the survey. 	<p>October 2006 – February 2007</p> <p>February 2007 – April 2007</p> <p>Summer 2007</p>

	<ul style="list-style-type: none"> • Analyse the county data. • Draw up an action plan based on the data and the findings of the survey. • Feed the information into school organisation plans 	<p style="text-align: right;">} Autumn 2007</p>
<p>2 Extend the Welsh-medium provision in Rhos and Coedpoeth areas.</p>	<ul style="list-style-type: none"> • Remodel and extend the existing buildings at the Welsh-medium schools in these areas to provide <ul style="list-style-type: none"> (a) 210 pupil places in Rhos (b) 315 pupil places in Coedpoeth (in permanent accommodation) – see also Section 26. 	<p>Timetable to be decided in line with the findings of 5 above.</p> <p>By December 2006 in Coedpoeth. By September 2007 in Rhos (subject to consultation).</p>
<p>3 Facilitate the growth in the numbers of pupils opting for the Welsh-medium provision that exists in the Ceiriog Valley to 40% of the cohort by 2011.</p>	<ul style="list-style-type: none"> • The LEA to continue to provide additional advice and support to the school with a view to achieving parity between numbers opting for English and Welsh-medium provision at Ysgol Cynddelw. • The Athrawon Bro Team to continue to provide appropriate INSET and classroom support to ensure high quality provision in Welsh-medium provision. 	<p>On-going.</p> <p>On-going.</p>
<p>4 Establish a fair funding allocation to Welsh-medium schools.</p>	<ul style="list-style-type: none"> • LEA to review the process for financially supporting Welsh-medium Education with specific reference to supporting <ul style="list-style-type: none"> (a) the additional core subject (b) 2 further core subjects through the medium of Welsh (c) the non-core curriculum through the medium of Welsh. 	<p>April 2006 – March 2007.</p>
<p>5 LEA to ensure appropriate professional development opportunities through the medium of Welsh for primary education in both core and non-core subjects</p>	<ul style="list-style-type: none"> • Provide management and curriculum support from LEA Officers through the medium of Welsh. • Further develop links with CYDAG to include additional day courses. • Enable teachers/headteachers to network (within the Authority and 	<p>Ongoing.</p> <p>September 2006 onwards.</p> <p>September 2006 onwards.</p>

<p>6 Review the admissions process to reflect parental preference and the growth in pre-school provision.</p> <p>7 Further develop the curriculum and Cwricwlwm Cymreig programmes to ensure 100% of primary schools have adequate provision according to ESTYN and relevant LEA officers' inspection findings.</p>	<p>beyond) with other teachers in Welsh-medium schools by providing financial support to identify and make use of good practices.</p> <p>Continue annually to arrange:</p> <ul style="list-style-type: none"> • an agreed admissions strategy which stems any potential loss of pupils at the Welsh-medium sector. • meetings between parents that are unable to gain their first preference place at a Welsh-medium school with LEA Officers and the Headteachers from alternative schools. • review admission criteria to Welsh-medium primary schools as part of the wider admissions review process. • Encourage schools/consortia who do not at present have cohesive structure in place to develop co-operative working arrangements. 	<p>Annual.</p> <p>Annual in March prior to entry.</p> <p>By March 2008.</p> <p>By the end of the scheme.</p>
<p>3. IMPROVE TRANSITION ARRANGEMENTS BETWEEN PRIMARY AND SECONDARY</p> <p>1 Maintain transition levels between designated Welsh-medium schools at 96% or above.</p> <p>2 To continue to provide curriculum support to ensure effective linguistic continuity.</p>	<ul style="list-style-type: none"> • Maintain the current termly meetings between primary and secondary schools in the transition process. • Co-ordinator for Welsh to monitor and evaluate the work of the Advisory Teachers. • Learning and Teaching Advisor will focus on classroom support in secondary sector thereby ensuring 	<p>Termly.</p> <p>On-going.</p> <p>Annually from 2006 onwards – Summer term.</p>

	<p>successful language continuum.</p> <ul style="list-style-type: none"> • Use identified good practice in key stage 2 to ensure smooth and effective transfer and transition of language knowledge and skills thus avoiding unnecessary repetition of key stage 2 work. 	
<p>4. SECONDARY EDUCATION</p> <p>1 Develop Welsh-medium provision in response to the learning partnership 14-19 with reference to vocational course links offered outside Ysgol Morgan Llwyd.</p> <p>2 Ensure appropriate educational provision for 11 year olds who choose to access Welsh-medium Education for the first time. Target 15 pupils annually.</p> <p>3 To increase the number of pupils who sit full course examination in Welsh Second Language by 5% annually throughout the life of the Scheme.</p> <p>4 To increase the number of pupils gaining recognised accreditation in Welsh Second Language by 7% annually from the present percentage of 30%.</p> <p>5 Further develop the curriculum and Cwricwlwm Cymreig programmes to ensure 100% of secondary schools have adequate</p>	<ul style="list-style-type: none"> • Ensure that the 14 – 19 network, in the decision making process, take full cognisance of the needs of Welsh-medium pupils. • Ensure that the Welsh-medium sector is fully represented on the CCET and 14 – 19 network. • Establish a joint schools/ officers working group to establish need and proposed provision and to report to Educational Management Team and the Welsh Language Board. • Establish pilot immersion project at Ysgol Morgan Llwyd. • Advisory for Welsh and Senior Secondary Officer to discuss with Headteachers/Governors. • Advisor for Welsh and Senior Secondary Officer to discuss with Headteachers/Governors. • Encourage schools/consortia who do not at present have cohesive structure in place to develop co-operative working arrangements. 	<p>From September 2006.</p> <p>By September 2006.</p> <p>Annually until April 2011.</p> <p>Annually until April 2011.</p> <p>By the end of the scheme.</p>

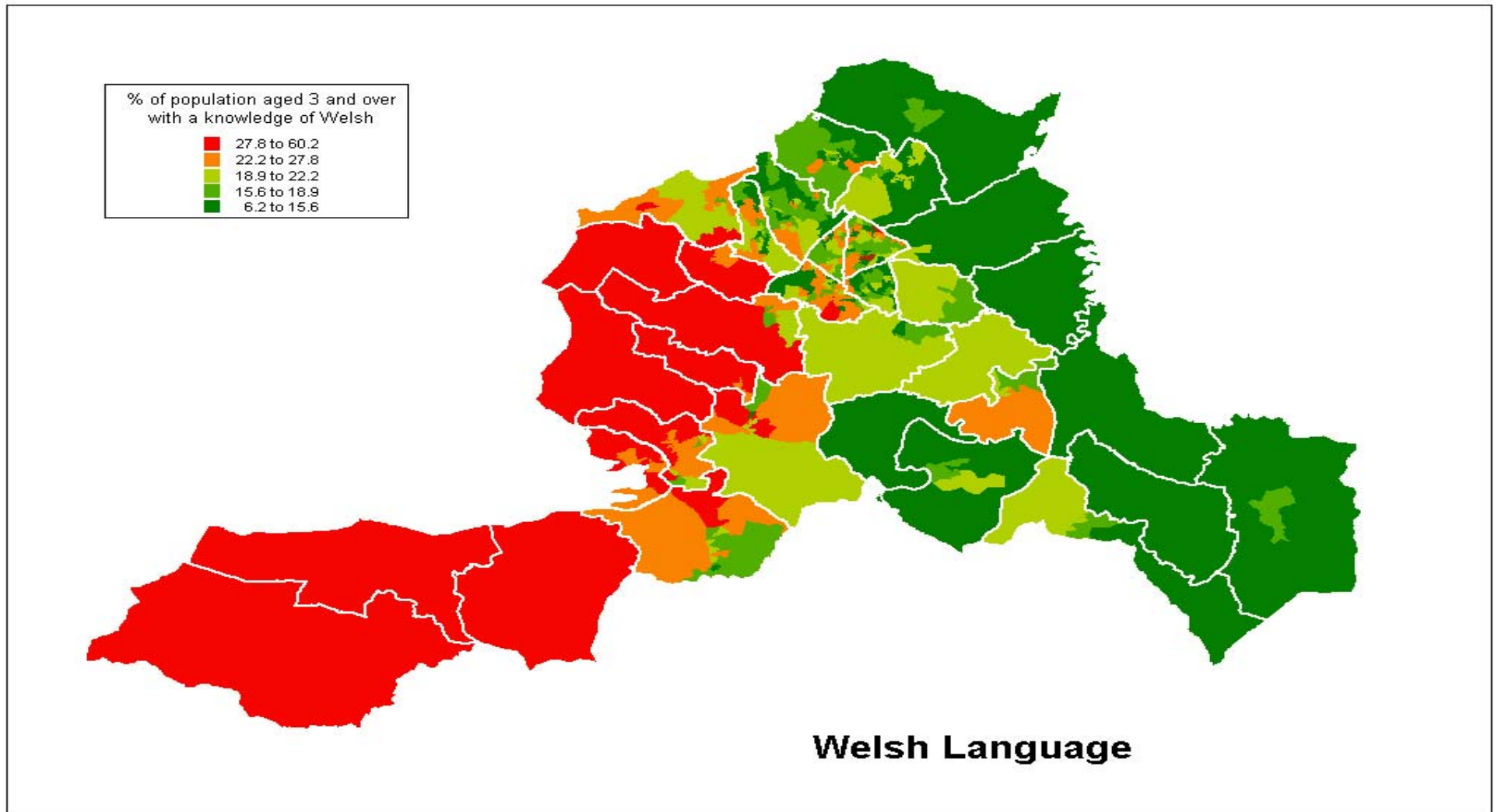
<p>provision according to ESTYN inspection and LEA officers' findings.</p>		
<p>5. SPECIAL EDUCATIONAL NEEDS</p> <p>1 To continue to ensure that statutory assessment and drawing up a statement can take place in Welsh or bilingually.</p> <p>2 Maintain current provision for SEN pupils at Ysgol Morgan Llwyd.</p> <p>3 Review support provided for SEN pupils in Welsh-medium primary schools.</p> <p>4 Improve provision for pupils with severe and sensory impairment needs and therapies through the medium of Welsh.</p>	<ul style="list-style-type: none"> • Welsh-medium Education Psychologist in place to action this process. • Continue to offer current support and funding arrangements. • Monitor new arrangements agreed with all five Welsh-medium primary schools. • Work with other LEAs in North Wales to develop provision and support eg Better School Funding (BSF) Multi-Sensory Project involving 6 North Wales LEAs, and therapy provision. 	<p>New Education Psychologist took up post in September 2005.</p> <p>On-going.</p> <p>On-going.</p> <p>September 2006 – July 2007 and beyond.</p>
<p>6. SERVICES FOR LATECOMERS TO THE WELSH LANGUAGE</p> <p>LEA will provide external support to ensure that latecomers to the County Borough will receive appropriate support for a period of time to enable them to gain sound linguistic support in the Welsh language at Key Stage 1 and lower Key Stage 2.</p>	<ul style="list-style-type: none"> • LEA will publicise this provision in the published booklet 'Parents Guide to Schools'. • LEA will explore with schools the nature of the need in order to prepare and distribute resources and support in the most effective way. • Athrawon Bro Team to support groups of pupils who would benefit from additional support. 	<p>From 2006.</p> <p>By September 2006 and annually thereafter.</p> <p>On-going.</p>
<p>7. WORKING WITH OTHER BODIES AND/OR COUNTIES</p> <p>1 Further develop cross-authority co-operation with other Welsh</p>	<ul style="list-style-type: none"> • Evaluate current resources and create additional resources. 	<p>On-going.</p>

<p>LEAs to:-</p> <ul style="list-style-type: none"> - arrange and extend INSET opportunities - access, evaluate and develop resources <p>2 Develop opportunities to use Welsh outside the classroom to enhance Cwricwlwm Cymreig programmes in all schools</p>	<ul style="list-style-type: none"> • Arrange appropriate INSET. • Continue to share good practice. • Co-ordinator for Welsh to arrange termly meetings with TWF, Menter Iaith and Urdd officers to discuss way forward and with MYM as part of regular EYDPC meetings. 	<p>On-going.</p> <p>On-going.</p> <p>On-going termly.</p>
<p>8. TRAINING AND SERVICES FOR SCHOOL GOVERNORS</p> <p>1 Provide Welsh speaking/bilingual support at all governing body meetings where appropriate.</p> <p>2 Provide all of the training and materials bilingually for governors in Welsh-medium schools.</p>	<ul style="list-style-type: none"> • Ensure that officers are available to provide this training in Welsh when required. • Arrange translation facility where necessary. • Governor Training Officer to ensure that this action is progressed. 	<p>On-going.</p> <p>On-going.</p> <p>September 2006.</p>
<p>9. POST 16 EDUCATION</p> <p>1 Ensure that pupils have better access to Welsh-medium Education beyond KS4.</p>	<ul style="list-style-type: none"> • Support and further develop academic/vocational post 16 provision in the 6th form of Ysgol Morgan Llwyd in the light of the new funding arrangements through ELWa. • Enhance this provision further through inter-school co-operation with schools in other parts of Wales. • Conduct a dialogue with other training and education providers to further develop Welsh-medium provision at the Further Education level. 	<p>September 2005.</p> <p>2005 – 2006 and annually.</p>

10. MONITORING THE SCHEME		
<p>1 To ensure that the Directors, Chief Officers and Service Managers of other relevant departments within the County Borough are aware of the Scheme and its contents.</p>	<ul style="list-style-type: none"> • Copies of the Scheme to be sent to all relevant staff. • All relevant staff to report to the monitoring officers on a regular basis. • Service Report to be sent to Educational Management Team. • Contents of scheme and regular updates to be shared with Extended Educational Management Team. • Contents of Scheme and regular updates to be shared with relevant staff on termly Team Training days. • Contents of Scheme and regular updates to be shared with Directorate Management Team – The Welsh Education Scheme to be a regular agenda item at these meetings. 	<p>By the commencement.</p> <p>April annually.</p> <p>June annually.</p> <p>At each monthly meeting (where appropriate).</p> <p>At the end of each term.</p> <p>Annually.</p>
<p>2 To ensure that the Monitoring of the Scheme at Authority level will be a structured and ongoing activity.</p>	<p>The Authority will monitor:</p> <ul style="list-style-type: none"> • future planning for Welsh-medium Education • the part of the Welsh Education Scheme in other policies and plans that form the basis of the work of the LEA in schools • the organisation and delivery of support services to schools • the implementation of the National Curriculum • the implementation of the schemes timetable • achievement in implementation of 	<p>Annually.</p> <p>Annually.</p> <p>Reference to the Service Report.</p> <p>Inspection Reports/School Development Plans/Quality Development Statements.</p> <p>Identified in Section 28.</p> <p>Identified in Section 28.</p>

<p>3. Prepare an annual report</p>	<p>measures against the timetable in the scheme</p> <ul style="list-style-type: none"> • the incidence and nature of complaints relating to the scheme • service delivery – consultation with schools and public in order to seek their opinion regarding the breadth and quality of the service provided. • Co-ordinator of the Welsh Advisory Team to prepare an annual report for the Welsh Language Board. • Co-ordinator of the Welsh Advisory Team to ensure that a copy of the report is presented to elected Members. 	<p>Termly to Chief Learning and Achievement Officer.</p> <p>Annually in October.</p> <p>Annually from the date of approval of the scheme.</p> <p>Annually from the date of approval of the scheme.</p>
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Census Data: Welsh Speakers by individual electoral wards



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Source: Census 2001. Prepared By JV Cowley, Planning Research

Community	Total Pop	Pop in hh	Total pop aged 3 +	speak Welsh	% speak Welsh
Wrexham County Borough	128,476	126,832	124,024	17,898	14.43
Worthenbury	730	730	706	50	7.08
Erbistock	409	409	402	30	7.46
Rossett	3,336	3,277	3,214	244	7.59
Holt	1,762	1,732	1,709	137	8.02
Isycoed	348	333	332	28	8.43
Overton	1,276	1,276	1,238	115	9.29
Caia Park	11,882	11,798	11,338	1,107	9.76
Hanmer	726	724	701	69	9.84
Llay	4,905	4,845	4,733	487	10.29
Bronington	1,228	1,228	1,198	124	10.35
Gresford	5,334	5,220	5,180	546	10.54
Maelor South	1,137	1,117	1,107	117	10.57
Gwersyllt	10,056	9,920	9,659	1,021	10.57
Marchwiel	1,418	1,418	1,387	156	11.25
Broughton	6,948	6,909	6,646	758	11.41
Chirk	4,375	4,327	4,230	495	11.70
Acton	12,960	12,949	12,598	1,506	11.95
Bangor	1,266	1,266	1,231	149	12.10
Abenbury	718	716	697	88	12.63
Rhosddu	6,582	6,174	6,413	813	12.68
Sesswick	591	590	573	75	13.09
Ruabon	3,515	3,494	3,412	467	13.69
Offa	9,852	9,566	9,534	1,341	14.07
Cefn	6,699	6,605	6,454	914	14.16
Brymbo	3,482	3,436	3,361	569	16.93
Llangollen Rural	1,999	1,998	1,940	334	17.22
Esclusham	3,401	3,375	3,256	569	17.48
Minera	1,608	1,608	1,557	326	20.94
Coedpoeth	4,721	4,680	4,538	956	21.07
Penycae	3,463	3,463	3,326	714	21.47
Glyntraian	878	850	857	226	26.37
Rhosllanerchrugog	9,439	9,376	9,110	2,826	31.02
Llansantffraid Glyn	1,086	1,077	1,052	385	36.60
Ceiriog Ucha	346	346	335	156	46.57

Population statistics and forecasting

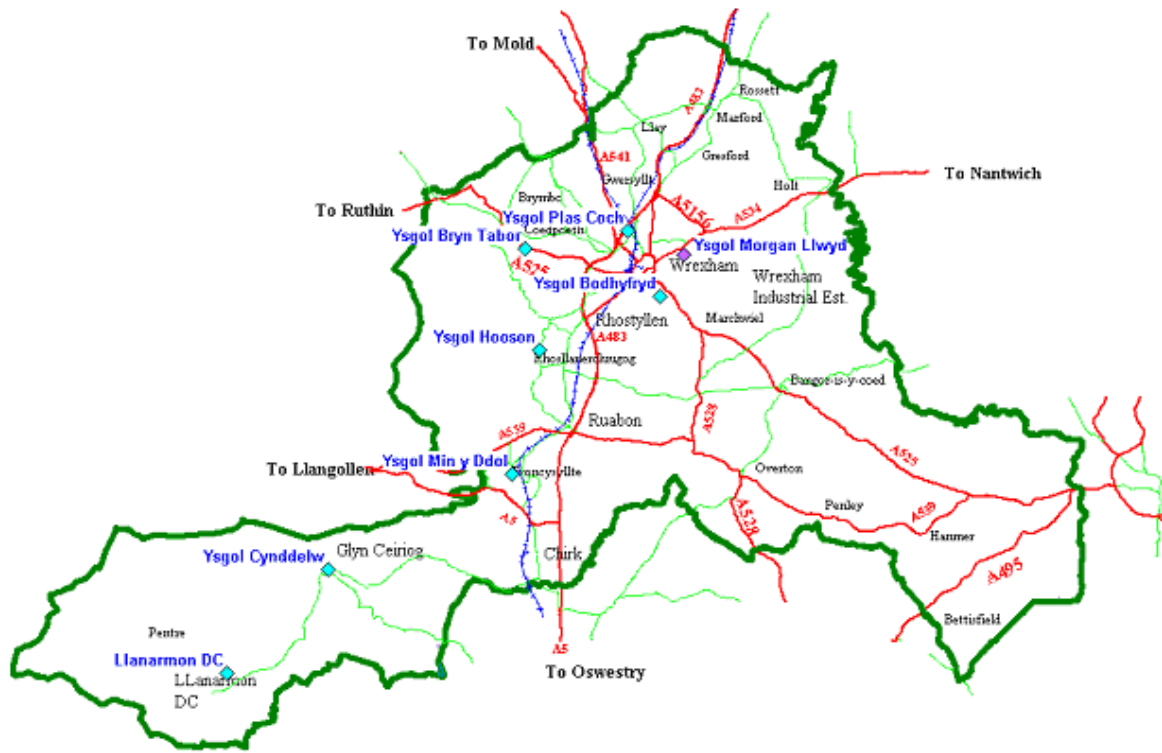
Primary sector in Wrexham (by consortium group)

Consortium	Actual full-time number on roll					Projected full-time number on roll				
	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10
Bryn Alyn	1,281	1,258	1,258	1,245	1,262	1,237	1,229	1,217	1,212	1,198
Darland	1,100	1,113	1,132	1,107	1,142	1,133	1,137	1,138	1,136	1,116
Dinas Bran	729	733	707	684	667	647	616	584	564	550
Grango	997	986	972	923	930	942	924	921	901	901
Morgan Llwyd	995	952	949	947	917	900	898	896	914	907
Rhosnesni	2,152	2,127	2,108	2,059	2,060	2,055	2,035	2,044	2,039	2,026
Ruabon	850	830	820	826	815	792	772	756	753	758
St Joseph's	409	423	418	430	444	436	438	434	429	416
The Maelor	630	621	623	624	615	617	619	629	622	607
Ysgol Clywedog	1,795	1,748	1,654	1,633	1,635	1,642	1,646	1,624	1,617	1,621
Wrexham LEA	10,938	10,791	10,641	10,478	10,487	10,401	10,314	10,243	10,187	10,100

Secondary sector in Wrexham

School	Actual number on roll					Projected number on roll				
	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10
Bryn Alyn	678	672	678	696	741	765	770	783	771	784
Darland	921	955	992	995	975	1,002	1,008	1,001	1,007	1,072
Grango	577	568	563	529	459	413	406	395	405	429
Morgan Llwyd	736	746	777	757	803	841	835	825	807	797
Rhosnesni	-	-	-	1,264	1,183	1,174	1,162	1,143	1,139	1,142
Ruabon	585	601	577	606	679	699	703	705	680	611
St Joseph's	476	478	506	516	527	533	524	508	500	506
The Maelor	671	704	752	828	802	827	810	792	795	820
Ysgol Clywedog	-	-	-	1,047	1,081	1,065	1,066	1,052	1,005	988
Wrexham LEA	7,097	7,114	7,146	7,238	7,250	7,319	7,284	7,204	7,109	7,149

Location of Welsh-Medium Schools and Schools in Traditionally Welsh Areas



List of INSET courses provided in Welsh First and Second Language

INSET COURSES – primary and secondary (1st and 2nd Language)

PRIMARY (Designated Welsh Schools)

Storytelling
Developing writing skills
Developing Reading Skills
Use of Interactive White Board to Integrate Language skills

SECONDARY (Ysgol Morgan Llwyd)

GCSE (Language and Literature)
'A' level External Examiner
Language Accuracy
Visiting Poets and Writers

PRIMARY (Second Language)

6 day Course for year 5/6 teachers
6 day Course for year 3/4 teachers
3 Year Diploma Course (Certificated by UCNW Bangor)
10 day Basic Language and Methodology Course

SECONDARY (Second Language)

Developing Language Skills
Use of Interactive White Board to Develop Language Skills
Cynllunio Gwersi
Rhannu Arfer Dda

List of Welsh-medium nursery classes/groups maintained by the Authority

Cefn Mawr – Ysgol Min y Ddol
Coedpoeth – Ysgol Bryn Tabor
Ysgol Cynddelw, Glynceiriog
Llanarmon DC
Rhosllannerchrugog – I D Hooson
Wrexham – Bodhyfryd
Wrexham – Plas Coch

Links with other Authorities and Agencies

URDD GOBAITH CYMRU

Co-operating to:

- promote the use of Urdd publications in schools: Bore Da (Second Language Primary), CIP (First Language Primary), IAW! (Second Language Secondary)
- prepare contents for the above publications
- arrange activities which promote the Welsh Language in a wider context

BBC CYMRU

Co-operating to:

- prepare materials for Welsh Second Language students eg 'Crefyddau'r Byd' video
- prepare materials for Resource Data On Line

ACCAC

Co-operate by:

- attending meetings to monitor Key Stage 1 and 2 resources
- holding face to face meetings with ACCAC officials to offer suggestions for future resource provision

CBAC

Co-operation with CBAC is via the national Co-ordinators panel and the work done by the Co-ordinator for Welsh as a provider and Chief Examiner.

RSPB

Co-operation to:

- create resources for language courses held at Glan-llyn
- work along side RSPB officer on the language courses

TWF

Arrange opportunities for parents of Nursery pupils in English-medium Infant schools to learn Welsh with their children.

MENTER MAELOR

Meetings to arrange activities which make use of the Welsh language in a wider context.

POWYS LEA

An opportunity for the Welsh Department at Ysgol Morgan Llwyd to network with teachers in Welsh Departments in secondary schools in Powys to create and evaluate resources, to arrange INSET and share good practice.

Numbers following Post 16 courses at Ysgol Morgan Llwyd through the medium of Welsh – 2004 - 2005

	Year 12 GCSE	Year 13 and higher GCSE
English	12	1
Science	4	0

	Year 12 AS	Year 13 and higher A2
Art and Design	13	2
Biology	11	5
Business Studies	25	1
Chemistry	7	2
Computing	5	2
Design and Technology	15	3
Drama and Theatre Studies	5	4
English Language	20	0
French	5	1
Geography	24	7
History	10	8
Mathematics	10	4
Media Studies	15	6
Music	9	2
Physical Education	6	3
Physics	3	3
Religious Studies	4	0
Welsh First Language	12	10
Government and Politics	7	2
English Language and Literature	0	9

	Year 12 Key Skills	Year 13 and higher Key Skills
Application of Number – Level 2	84	0
Communication – Level 2	84	0
Information Technology – Level 2	82	0
Information Technology – Level 3	2	0
Working with Others – Level 2	81	0
Working with Others – Level 3	3	0
Improving own Learning and Performance – Level 2	84	0
Problem Solving – Level 1	2	0
Problem Solving – Level 2	82	0

	Year 12 GNVQ	Year 13 and higher GNVQ
Health and Social Care	15	0
Information and Communication Technology	3	0
Other Intermediate GNVQ subject	1	0

	Year 12	Year 13 and higher
Duke of Edinburgh's Award – Gold	12	0
Duke of Edinburgh's Award – Silver	0	1
ASDAN Youth Award (Silver)	16	1

2005 – 2006

	Year 12 AS/A Level	Year 13 AS/A Level
Welsh	26	11
Music	4	3
Biology	17	7
Baccalaureate 1	21	
Baccalaureate 2	21	
Baccalaureate 3	21	
Baccalaureate 4	19	
Religious Education	0	2
Politics	11	2
Drama	6	2
Geography	25	5
Design and Technology	7	22
Chemistry	14	11
Physical Education	8	2
Business Studies	13	6
Statistics	8	15
English	11	3
Mechanics		11
Maths	11	3
Computing	10	3
Art	7	5
History	11	3
French	3	8
Media Studies	13	4
Sociology	4	9

	Year 12 GCSE
English	16
Maths	11
Science	2
Welsh	3
Geography	1

	Year 12 GCSE
Information Technology	4
Technology and Light Industry	2
Health and Social Care	9