



# Wrexham County Borough Council

## Welsh in Education Strategic Plan 2017-2020

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**Wrexham County Borough Council**  
**Welsh in Education Strategic Plan 2017-2020**

*Vision:*

‘Wrexham County Borough Council endeavours to enable all children and young people to be confident bilingual speakers through its education provision and be able to live, work and socialise comfortably through the medium of Welsh’

*Objectives:*

- Provide parents, children and young people with full information and understanding of the advantages of being bilingual;
- Enable children and young people to be able to use Welsh as a language for living if they so wish and to develop confidence in the normalisation of being bilingual in their day to day lives;
- Increase and manage the number of pupils who receive their education through the medium of Welsh in the current designated Welsh medium schools and ensure future planning to increase capacity by 401 additional Welsh medium places;
- Improve provision in English medium schools in order to significantly raise standards of Welsh language and promote bilingualism and work with all schools to teach Welsh as one language in order to create a continuum to improve progression and raise standards;
- Work with all schools and centres to develop a Continuous Professional Development programme that supports practitioners to be able to deliver the WESP’s objectives as well as increasing the number of practitioners within the Welsh medium sector.

*Statement:*

Wrexham County Borough Council is committed to supporting, expanding and promoting Welsh-medium education. Through the cycle of this WESP (2017-2020) we will endeavour to implement 29 new action points and aim to increase capacity with 401 additional Welsh medium places being developed spread across the primary and secondary phases in order to further develop Welsh medium provision and we will aim to provide a clear path for all learners to be able to develop their Welsh language skills so that they can become bilingual citizens and workers of the future. This ambitious strategy, which is spread across the seven specific areas of development or ‘Outcomes’ that forms the entire WESP demonstrates that we are committed to developing Welsh medium education within the whole community, increasing the number and percentage of pupils receiving Welsh-medium education in compliance with the Welsh Government’s Welsh-Medium Education Strategy of developing learners who are fully bilingual and our ambitions and plans will be supporting the Welsh Government’s vision and strategy of a million Welsh speakers by 2050. The WESP also fully supports the aims and objectives within Wrexham’s Welsh Language Strategy (2016). Wrexham County Borough Council’s Executive Board has approved the draft WESP for statutory consultation however, due to the timing of the local elections this latest draft has been approved through delegated powers. The final version of the WESP will be presented to the Executive Board for approval following any feedback from Welsh Government.

Over the next three years Wrexham County Borough Council’s vision is to increase numbers accessing Welsh medium education in order to reach current capacity whilst at the same time ensuring that there is future planning to respond to any increase in numbers accessing Welsh medium education.

This Strategic Plan will provide an overarching strategic direction over the next three years (2017-2020) as to how Welsh medium education and bilingual speakers will be developed within Wrexham County Borough Council through its education provision. A detailed yearly action plan will be prepared by each of the WESP’s Forum’s three sub-groups, supported and co-ordinated by the LA, which will encompass the WESP’s ongoing and new points of action and will be tasked in developing, implementing, monitoring and reviewing each action plan, its targets and performance. The WESP Forum will have a strategic overview of the action plans and the implementation and review of the WESP. A summary of the ambitious 29 new action points and the 11 on going actions, which are individually highlighted and underlined under each Outcome in the document, can be found at the end of this Strategic Plan on pages 20 - 22. These action points will in turn form the priority headings for each yearly action plan that will be developed by each of the WESP Forum’s sub groups, please see examples in Appendix 2. It is envisaged that the action plans will be fully operational before the end of December 2017.

Wrexham County Borough Council is committed to supporting the Welsh Government’s priorities for Welsh medium education and will embed them within the plan through partnership working and stakeholder accountability through the Welsh in Education Forum. Membership of the forum consists of representatives from the LA (Councillors – Lead Members, Senior Officers, Education Effectiveness, Access and school places, Inclusion, Childcare, Welsh Strategy, Finance, 14-19, Welsh Advisory Team), Welsh medium primary representative, Welsh medium secondary representative, Primary Federation representative, English

medium primary representative, English medium secondary representative, Coleg Cambria, Glyndŵr University, Governor representative, Mudiad Meithrin, Urdd, Menter Iaith and RhAG. A review of the membership will take place once the constitution guidance for Fora has been received by Welsh Government. Outcomes and strategies within the WESP will embed and take regard of the priorities as follows:

*Rewriting the Future* – The 3 year average percentage of Wrexham pupils of compulsory school age eligible for free school meals is 17.59% (Wales is 19.17%). One LSOA is ranked in the ten most deprived areas in Wales (rank 3) and 43.5% LSOAs are in the most deprived 50% (Wales average 10%). Through strategic planning in its WESP, WCBC endeavours to raise attainment and engender high aspirations and raise expectations amongst its learners from deprived backgrounds to the social and economic advantages of speaking and utilising the Welsh language and to be bilingual and ensure they meet those expectations by having access to the highest quality learning and teaching.

*Successful Futures* – Wrexham County Borough Council's current and future planning will endeavour to support schools to develop appropriate curriculum planning and skills training in order to ensure a renewed focus in schools of learning Welsh and there will be an expectation that learners gain transactional competence by the end of their studies.

*Future Generations* - Wrexham's Welsh in Education Forum and plan will bring stakeholders together and involve them to make decisions that support the Act's seven well-being goals. The Forum will in particular ensure long term planning and partnerships in safeguarding that education provision within the Borough supports the goals of a more equal society that enables people to fulfil their potential no matter what their background or circumstances, and ensuring a sustainable society that promotes and protects the Welsh language, heritage and culture within the Borough's boundaries and neighbouring communities.

2. Local authorities have a statutory duty under Section 10 of the Learner Travel Measure (Wales) 2008 to promote access to education and training through the medium of Welsh. Wrexham Local Authority fulfils the statutory duty and complies fully with the Learner Travel Measure.

Below is the link to the published Transport policy

[http://www.wrexham.gov.uk/english/education/Transport\\_Policy.htm#criteria](http://www.wrexham.gov.uk/english/education/Transport_Policy.htm#criteria)

Below is the link to the parents' guide, Page 64 refers to transport for Welsh medium learners

[http://www.wrexham.gov.uk/assets/pdfs/education/admissions/parents\\_guide.pdf](http://www.wrexham.gov.uk/assets/pdfs/education/admissions/parents_guide.pdf)

## Outcome 1: More seven-year-old children being taught through the medium of Welsh

The table below illustrates our journey so far and our ambitions and targets relating to: the number of seven year old children (Year 3 learners) taught through the medium of Welsh; the increase in the percentage of Welsh medium learners compared against the full cohort taught in Wrexham; and the number of primary places available for the cohort.

Data for current position and future years from PLASC January 2017 from all the Welsh medium primary provision in the Borough. Data from PLASC January 2010 – 2016 for the historical Yr 3 provision.

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	Current Position	2017/2018	2018/2019	2019/2020	2020/2021
<b>No. of 7 year olds taught through the medium of Welsh</b>	132	130	168	178	188	192	191	<b>207</b>	216	249	219*	244**
<b>% when compared against full cohort of 7 year olds taught in Wrexham</b>	9.7%	9.1%	11.4%	11.8%	11.7%	12.1%	11.2%	<b>12.5%</b>	12.8%	14.5%	13.1%	15.7%
<b>Number of primary places available for the Welsh medium cohort</b>	179	179	179	179	210	213	227	<b>262</b>	262	285***	285	285

\* Decrease in the number compared to the previous year in 2019 due to lower admission numbers for all Wrexham learners for that year. The Welsh medium percentage of learners will however, be higher than the current 2017 and 2018 position.

\*\* A lower total cohort for Wrexham compared to 2020 however, an increase in numbers in Welsh medium compared to the previous year (2020) and current position in 2017. The percentage of learners in Welsh medium education will however, be significantly higher than previous years even though the total Wrexham cohort will be decreasing.

\*\*\* Includes the additional Welsh medium places planned during the cycle of this WESP (2017-2020).

### Objectives:

- Continue to sustain but endeavour to improve the high rate of 98% 1<sup>st</sup> preference choices for admissions into Reception Welsh medium education during the cycle of the WESP 2017-2020 and beyond;
- Continue to highlight and explain the admissions applications process and ensure guidance to parents highlights the need to note clear 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> choice preferences.
- Continue to increase numbers accessing Welsh medium education in order to reach current capacity whilst at the same time ensuring that there is future planning to respond to any increase in numbers accessing Welsh medium education.
- Increase Welsh medium capacity in the primary phase by +9% and increase capacity at secondary phase by +25% during the cycle of this WESP.

### Supporting Statement:

Wrexham has two main linguistic categorisations for its schools, Welsh medium and English medium, with one primary dual stream school.

As an Authority we identified a steady growth in demand and since 2008 there has been 51% growth of school places available within Welsh medium to accommodate those pupils that wish to attend and ensure sufficiency of places.

There are currently seven Welsh medium primary schools, one Welsh medium secondary school and one Federation with dual stream within the Borough.

School	Welsh indicator	Phase	School	Welsh indicator	Phase
Ysgol Min Y Ddol	Welsh medium	Primary	Ysgol Plas Coch	Welsh medium	Primary
Ysgol ID Hooson	Welsh medium	Primary	Ysgol Bro Alun	Welsh medium	Primary
Ysgol Llanarmon*	Welsh medium	Primary	Ysgol Bryn Tabor	Welsh medium	Primary
Ysgol Cynddelw*	Dual stream	Primary	Ysgol Bodhyfryd	Welsh medium	Primary
Ysgol Morgan Llwyd	Welsh medium	Secondary			

\*Ceiriog Valley Federation

The rate of success for 1<sup>st</sup> preference school places for Welsh medium education has been increasing significantly over the last few years and in 2016 had reached 98%. This indicates that 98% of applications achieved their 1<sup>st</sup> preferred choice of school in Welsh medium education. Any cases of applications unable to receive their 1<sup>st</sup> preferred choice can be attributed to different factors including, late applications or a specific issue to do with an individual's application. These cases are dealt with directly with the individuals with an attempt to try and resolve the matter such as allocating their 2<sup>nd</sup> preference if they have noted it. Sufficient places were made available in September 2016 for those who expressed a preference for Welsh medium education. Parental preference will then dictate the allocation.

In implementing the 21<sup>st</sup> Century Schools – Band A (2014-2019) programme the Local authority secured agreement from Welsh Government to utilise identified savings within the 'Band A' capital programme, in order to develop a permanent extension at Ysgol Plas Coch at £1 million and Ysgol Morgan Llwyd at £1.3 million. **Implementing the capital investment will ensure increased capacity within the Welsh medium sector.** Ysgol Plas Coch has permanently increased by 105.

Data from PLASC January 2017

School Name	Welsh Indicator	Capacity	Admission Number	Number on Roll	Surplus places	% surplus
Ysgol Morgan Llwyd	WM	965	193	743	222	23.01%

Discussions for the development of additional permanent classrooms at Ysgol Morgan Llwyd are on-going. **During the cycle of the WESP the project at Ysgol Morgan Llwyd will result in an increase in capacity of an additional 240 new places.**

There have been further representations made during the submission of the Strategic Outline Programme (SOP) for Band B (2019 – 2024) of the 21<sup>st</sup> Century schools programme for additional 'phase 2' development within Welsh medium.

Monitoring the growth of secondary Welsh medium education will continue during the cycle of the WESP. **Future planning of secondary provision will need to be considered in the next WESP cycle in line with the Welsh Government's 21<sup>st</sup> Century schools programme (2019 – 2024).**

The geographical spread of our Welsh medium schools results in seven primary schools and one dual stream school being located across the Borough ranging from within the town centre to outer villages and the more rural area. The Welsh medium secondary school Ysgol Morgan Llwyd is located near the town centre. The LA understands and acknowledges that there are parents who would wish their children to be educated much nearer their home and also acknowledges that other parents may prefer to choose a provision nearer their place of work or closer to family members. Current and future planning of provision takes into account the monitoring of the demand as well as enabling the increase in numbers accessing Welsh medium education to reach current capacity in provision. In 2016 however, 98% of applications achieved their 1<sup>st</sup> preferred choice of school in Welsh medium education which was an increase on the 97% achieved in 2015. As noted later in the Strategic Plan in response to increasing numbers the LA aim to increase capacity with 401 additional Welsh medium places being developed spread across the primary and secondary phases in order to further develop Welsh medium provision.

The LA has been proactive in responding to increased demand as highlighted by the continued increase in the very high rate of 1<sup>st</sup> preference choices being completed as well as making the changes to the capital investment programme within the current Band A Programme, therefore responding in order to increase capacity. The addition of 401 places to the current capacity in provision during the cycle of this WESP (2017-2020) continues this trend. The LA will also continue to plan towards the Band B Programme, with continued collaboration and partnership between the Planning, Health and Education Departments and the sharing of information in relation to responding to the challenges and opportunities that could arise in relation to large economic developments within the Borough including housing trajectory. The Education Department has direct involvement and input in the development of the LA's Local Development Plan (LDP). Consequently, any planning applications for large socio-economic developments such as, large scale housing developments, requires discussion and input from the Education Department. Through this cross-departmental partnership approach it is possible to identify if Section 106 funding is required as well as the likely pupil numbers generated by future developments so the LA can plan any future education provision, including Welsh Medium education. It is important to note however, the issue of developing brand new provision, such as the provision of a whole new school, is a very complex exercise that needs to meet specific requirements set out by the Welsh Government. Any proposed new development cannot be considered by Welsh Government unless there is sufficient evidence to support the case for change. Alternative solutions can be investigated as a method to overcome this. Under the current provision there is sufficient capacity and consequently do not meet the Welsh Government's requirements however, **we will ensure that there is future planning to respond to any increase in numbers accessing Welsh medium education.** This is further explained under the section Projections and Trend.

Every future funding band will include a response to a review of our overall requirements, but will involve a particular focus on individual areas of the County. Within this there will be a consideration of both our Welsh medium and faith based provision.

The LA's representation for the new Band B (2019 – 2024) of the 21st Century schools programme includes projects that support the increase in demand for Welsh medium, and widen access opportunities by ensuring an improved geographical distribution which includes, looking to develop one new primary provision within the Borough, a full Secondary provision review in order to further consider how best to utilise surplus provision at a number of English medium schools and address the growing demand for Welsh medium, and a proposal at Ysgol I D Hooson to replace the temporary buildings with a fit for purpose classroom extension, whilst ensuring that the non-teaching spaces are also sufficient to meet the needs of a 315 school with 45 nursery spaces.

There is an ever increasing primary population in Wrexham a slowly growing proportion of whom will require Welsh medium provision for their children. In addressing this issue, the number of additional places provided in the Welsh medium sector since 2008 massively outstrips the figures for the English sector. Our project at Ysgol Bro Alun, was brought forward to address the demand that we had met through the provision of temporary places at Ysgol Plas Coch. These temporary places have now been made permanent by increasing capacity by 105 places.

The overall number of places offered for nursery and subsequently reception classes has grown from 1683 to 1847 between 2008 and September 2015. Whilst this represents an increase of 9.75%, the corresponding increase of provision within the Morgan Llwyd cluster has been 51%, increasing from 162 places to 245.

The LA currently has 7 Welsh medium Primary schools as noted below:

Data from PLASC January 2017

School Name	**Capacity	Admission Number	Number on Roll	Surplus places	**% surplus	National Curriculum Year Group							
						Nur	Rec	1	2	3	4	5	6
Bodhyfryd	420	60	348	72	17.14%	53	54	58	55	49	41	49	42
Bryn Tabor	315	45	230	85	26.98%	45	34	41	32	29	32	33	29
Hooson	315	45	272	43	13.65%	45	29	44	43	42	37	43	34
Min Y Ddol	140	20	85	55	39.28%	16	19	21	5	14	7	9	10
Plas Coch	315	45	315	0	0.00%*	44	43	41	39	34	57	48	53
Bro Alun	210	30	119	91	43.33%	30	29	30	30	30	0	0	0
Llanarmon	49	7	20	29	59.18%	2	2	4	3	2	4	4	1

<b>7</b>	<b>1764</b>	<b>252</b>	<b>1389</b>	<b>375</b>	<b>21.26%***</b>	<b>235</b>	<b>210</b>	<b>239</b>	<b>207</b>	<b>200</b>	<b>178</b>	<b>186</b>	<b>169</b>
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\* oversubscribed due to final years KS2 large cohorts from pre Bro Alun

\*\* Capacity and % Surplus excludes Nursery as it's non compulsory education.

\*\*\*Each year Ysgol Bro Alun fills to capacity and therefore if Ysgol Bro Alun were to be considered as at capacity with the year groups taught there, the overall Welsh medium surplus within the county would be **16.10%**, which is in excess of the 10% recommendation.

Since it's opening Ysgol Bro Alun is filled year on year from the Foundation Phase entry. The data below illustrates Ysgol Bro Alun's data excluding Years 4, 5 and 6.

School Name	**Capacity	Admission Number	Number on Roll	Surplus places	**% surplus	National Curriculum Year Group							
						Nur	Rec	1	2	3	4	5	6
Bro Alun	210	30	119	1	0.5%*	30	29	30	30	30	0	0	0

\*% surplus is based on Reception class and Yrs 1, 2 and 3 data only.

If Ysgol Bro Alun were to be considered as at capacity with the year groups taught there, the overall Welsh medium surplus within the county would be **16.10%**, which is in excess of the 10% recommendation.

There are currently no Welsh medium schools that are within the 10% whole school capacity threshold.

There are two federations within Welsh medium that consists of Ysgol Plas Coch and Ysgol Bro Alun and the Ceiriog Valley Federation. Whilst the LA encourages increased access, it is unable to guarantee that childcare and education provision will be within a child's community. Parental preference will also dictate where a learner is allocated a place. Where the demand for such services are for around 14% of the overall

provision, there must be a wider geographical dispersal of available places. The alternative would be to offer a greater number of less efficient and unsustainable schools and childcare settings.

The LA is aware that the surplus capacity is in the main at the KS2 phase of the Welsh medium primary. Ysgol Bro Alun, whilst having surplus capacity does so as a result of the school being filled year on year from the Foundation Phase entry. Each year the school fills to capacity and therefore if Ysgol Bro Alun were to be considered as at capacity with the year groups taught there, the overall Welsh medium surplus within the county would be **16.10%**, which is in excess of the 10% recommendation.

In response to demand and to further commit to developing Welsh medium primary provision, during the cycle of the WESP **the LA will be looking to develop one new provision within the Borough which will provide an initial additional 105 whole school capacity Welsh medium primary places with a view to moving to a 210 whole school capacity and 30 nursery spaces provision, subject to consultation.**

Within the authority we also have a dual stream school within the Ceiriog Valley Federation. Due to increasing demand for Welsh medium in the area and decreasing demand for English medium **we will be looking to consult on changing the language designation of Ysgol Cynddelw from the next academic year. This will add to the LA's provision within Welsh medium and create an additional whole school capacity of 56 places.**

Data from: PLASC January 2017

School Name	Welsh Indicator	*Capacity	Admission Number	Number on Roll	Surplus Places	* % Surplus Places	National Curriculum Year Group							
							Nur	Rec	1	2	3	4	5	6
Ysgol Cynddelw	WM	126	18	53	40	31.74%	9	9	10	9	7	8	6	5
	EM			33			3	0	0	8	2	10	11	2
		<b>126</b>	<b>18</b>	<b>86</b>	<b>40</b>	<b>31.74%</b>	<b>12</b>	<b>9</b>	<b>10</b>	<b>17</b>	<b>9</b>	<b>18</b>	<b>17</b>	<b>7</b>

\* Capacity and % Surplus excludes Nursery as it's non compulsory education.

Admission regulations state that Admission Authorities must have regard to parental preference. The Admissions Code makes the following provision:-

“Admission authorities **must** make arrangements enabling the parents of children in their area and, in the case of sixth form admissions, young people, to express a preference for a school and to give reasons for that preference. Where a parent or young person expresses a preference according to those arrangements, LAs and governing bodies **must** comply with that preference, subject to the exceptions set out in the 1998 Act. These can be summarised as:

Where compliance with the preference would prejudice the provision of efficient education or the efficient use of resources (including prejudice which might arise by reason of relevant measures required to be taken to ensure compliance with the infant class size limit).”

The local Authority argues that to make provision for additional pupils to attend current more popular Welsh medium schools would require the following measures:-

- (a) An extension to the building in order to accommodate additional pupils required to ensure that there is sufficient space in the school to allow the completion of their education up to year 6.
- (b) The school would be required to appoint additional teaching and support staff.

Neither of these measures would be deemed to make efficient use of the resources available to the LA, particularly as we are able to offer alternative places at other Welsh medium schools. The Local Authority must also consider the impact of allowing a school to be oversubscribed on its other schools who would otherwise receive these pupils. In extreme circumstances this could lead to school closures.

Another consideration must be the planning process. If we were to put additional pupils in the school, necessitating a future extension, it would be difficult to argue that the Council was acting in the spirit if not the law relating to planning applications.

## Section 106 Payments – Developer contributions

Below is the link to the current agreement as applied by planning, it is looked at on a development by development basis.

<http://www.wrexham.gov.uk/assets/pdfs/planning/lpg/guide27e.pdf>

Whilst Welsh medium is not specifically identified, when applied to new developments the LA are aware that around 15% of pupil places generated are likely to be expressing a preference for Welsh medium within the county and therefore 15% of all contributions is considered available for the development of additional provision as required.

*With the aid of developer contributions, we have increased the Planned Admission Number (PAN) at Ysgol Bodhyfryd from 49 to 60. This allows the school to organise its cohorts into two parallel classes of 30 whilst aiding the LA in meeting increasing demand for places. They have also allowed the increase from 14 to 20 at Ysgol Min y Ddol.*

### Childcare Places

In total, 1025 of childcare places in Wrexham are available through the medium of Welsh or in both Welsh and English. This is an increase from the 2014 CSA from 616 places available in Welsh. Nevertheless, there are 10.9% of childcare places available through the medium of Welsh or bilingually. This is set against a Welsh-speaking population of around 13% of all Wrexham residents (Census 2011), which could suggest additional demand for more Welsh medium childcare places in some areas or pockets of Wrexham.

The largest proportion of Welsh medium preschool childcare continues to be delivered by Cylchoedd Meithrin, which provide sessional and wrap around care. A small number of childminders deliver their services bilingually, yet no childminders in Wrexham deliver solely through the medium of Welsh. Increasing the recruitment of Welsh medium childminders could prove a viable and sustainable option to filling the Welsh medium demand gaps in some areas of Wrexham with pockets of parental demand.

Most Welsh medium provision in Wrexham is located in the Grosvenor, Hermitage and Ponciau wards, but is also available in Bryn Cefn, Brynyffynnon, Cefn, Ceiriog Valley, Coedpoeth, Gwersyllt East & South, Gwersyllt North, Minera, Pant, Penycae and Rhosnesni.

Significant developments by Mudiad Meithrin over recent years have strengthened the provision of Welsh Medium preschool provision across the county borough. Every Welsh medium primary school now has a Meithrin Mwy on site providing wrap around care for those children who attend the school nursery class. There are 4 Flying Start Providers and 6 Early Education providers. The majority of the cylchoedd Meithrin accept children from the age of 2. Full day care is available in 3 of the settings with 1 setting also providing a breakfast club. In addition to the cylchoedd Meithrin there are 10 cylch Ti a Fi in the area.

CYLCH	MEITHRIN MWY	CYLCH	EARLY EDUCATION	FLYING START	FULL DAY CARE AVAILABLE	BREAKFAST CLUB
Hill Street		x	x			
Maes y Gornel		x	x			
Hooson	x					
Plas Coch	x					
Bro Alun	x	x	x	x	x	x
Pant				x		
Summerhill		x	x	x	X (3 days)	
Glyn Ceiriog	x	x	x			
Dechrau'n Deg Bodhyfryd				x		
Bodhyfryd	x	x				
Min Y Ddol	x	x	x	x	x	

Potential capacity issues are monitored closely with Mudiad Meithrin and any issues are discussed. Any potential solutions are also discussed. Parental demand is measured in a number of different ways. Responses to the parent survey were quite poor this year, however of the 103 people who responded that they did not use childcare only 3 said there wasn't suitable Welsh medium childcare provision. Provision planning will continue to monitor the demand.

Every Welsh medium school has Welsh medium wrap around care (Meithrin Mwy) and developing out of school childcare provision. The forthcoming childcare offer for Wales, will require many of the settings to change their delivery model, and the LA will be mapping the capacity for delivery of this initiative over the next few months. There is currently no Welsh medium Day Nursery provision, within the County Borough and is an identified action within the CSA to examine the demand for such.

The service of Childcare within the authority sits within Children's Social Care and they work very closely with Education colleagues in developing and maintaining the childcare sector as they are very closely linked.

Wrexham's EYDCP has a good cross section of partners represented and meets every other month to monitor the market and deliver the CSA Action Plan.

The numbers and percentage transferring into Welsh medium education has been very positive and very encouraging and supports the increased trend in numbers of Welsh medium learners in the county borough over recent years.

Enw/Name	2015-16		Nodiadau/Comments
	Nifer yn troslwyddo i addysg Gymraeg/ Numbers transferring to WM Education	% Trosglwyddo i addysg Gymraeg/ % transferring to WM Education	
Bodhyfryd	21	95.45%	
Bryncabanau (yb/am)	21	95.45%	
Bryncabanau (yp/pm) (Meithrin Plus)	40	100.00%	
Coedpoeth (yb)	17	100.00%	
Coedpoeth (yp)	21	100.00%	
Dechrau'n Deg Bodhyfryd	7	100.00%	
Dechrau'n Deg Min y Ddol			Dechrau'n Deg Min y Ddol + Min y Ddol wedi uno/ unified
Dechrau'n Deg Pant	4	50.00%	Cychwyn Gorau yn cael dylanwad/ Cychwyn Gorau having an impact
Glyn Ceiriog	10	100.00%	Dylanwad Cychwyn Gorau o Ti a Fi/ Impact of Cychwyn Gorau from Ti a Fi
Hill Street	10	100.00%	
I D Hooson	22	100.00%	
Maes y Gornel	30	100.00%	
Meithrin Mwy Bro Alun	37	90.24%	
Min y Ddol (yb/am)	16	100.00%	
Plas Coch (Meithrin Mwy)	33	100.00%	
Summerhill	7	77.78%	

\*The 2015-16 data is the latest available published data from Welsh Government (WG). The 2016-17 data will be published by WG in November 2017.

### Projections & Trend

The LA has operated a continuous online survey of parental preferences for the linguistic nature of both childcare and education provision and has done so since 2013. This is aligned to ensure that the appropriate questions are being asked as stated in the WESP regulations. This survey is publicised in numerous ways that targets parents of new born babies such as, the local press, on transport provision, Health Centres, Hospital, schools and at the Registration and Birth Office.

We accept that there are limitations to such surveys, particularly when it comes to the interpretation of the statistics that they generate. For example, it is more likely that a parent requiring a Welsh medium education responds to such surveys. We also look closely at our demographic growth and change and closely monitor demand for each of our schools.

We do not currently work with other authorities to assess need; however we do have strong working relationships and regularly share admissions data, sitting on our neighbouring authorities Admissions Forums.

We will continue to work with our partners and stakeholders to measure demand and will look into and research possible options for strengthening this process.

The new Welsh Government scheme 'Cymraeg i Blant', which will be managed locally by Mudiad Meithrin, will also provide an opportunity to publicise and promote the advantages of Welsh medium education to parents at prenatal and pre-nursery stages. This scheme is explained in much more detail later in the Strategic Plan under Outcome 2.

Menter Iaith Maelor, with support from Mudiad Meithrin, has produced an information booklet and parents' guide to promote Welsh medium education within the county borough. Menter Iaith Maelor's '*Welsh medium education: the best of both worlds local parents' experiences*' provides an overview of the provision and case studies of parents' positive experiences of Welsh medium education.

The WESP Forum's 'Provision' sub-group will also be identifying appropriate methods to further promote and highlight the benefits of Welsh medium provision to parents. The sub groups' annual action plans will identify strategies to develop and implement specific priorities. Examples of these action plans can be seen in Appendix 2.

The Local Authority will continue to monitor the demand through its parental preference survey as well as closely analysing the actual admissions requests and **will continue to ensure it provides Welsh medium places for all those who want it**. Where funding allows, the LA will seek to add more Welsh medium schools so as to improve the distribution of school places and provide more choice for parents.

**Implementing the projects that have been identified to further develop Welsh medium provision within the cycle of the WESP (2017-2020) should result in an increase in capacity of 401 additional places being developed spread across the primary and secondary phases.**

This would translate as a +9% increase in capacity in the primary phase and +25% increase in capacity at secondary phase during the cycle of this WESP.

It should be acknowledged however, that the challenges facing the recruitment of teaching and support staff in Welsh medium provision will consequently increase with any future developments of provision, therefore regional and national planning will need to address this, as outlined later on in Outcome 7.

The Local Authority is currently undertaking a consultation on a new School Organisation Strategy that will span 2017-2022, whilst this does not name particular schools it does give an overview of the triggers that would initiate a review in any particular cluster or sector of schools and outlines using possible models how these issues may be resolved.

*It may be necessary that by meeting this growing demand, sometimes through the provision of temporary facilities, we make the best case for future funding of permanent provision.*

**Outcome 2: More learners continuing to improve their language skills on transfer from primary to secondary school.**

The table below illustrates our journey so far and our ambitions and targets relating to: the number of year nine learners who are assessed in Welsh (First Language); and the increase in the percentage of Welsh medium learners compared against the full cohort taught in Wrexham.

*Data for current position and future years from PLASC January 2017. Data from PLASC January 2010 – 2016 for the historical Yr 9 provision.*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	Current Position	2017/2018	2018/2019	2019/2020
<b>No. of Yr 9 learners assessed in Welsh</b>	138	113	138	137	120	116	121	<b>118</b>	139	150	168
<b>% when compared against total cohort of Yr 9 learners in Wrexham</b>	10.8%	9.0%	11.1%	10.8%	9.5%	9.6%	10.9%	<b>10.5%</b>	11.8%	12%	13%*
<b>% transfer trend of pupils who attended a Wrexham WM school at Year 6 and transferred into WM secondary and is in Yr 9</b>				88.3%	85.8%	93.1%	90.8%	<b>90.7%</b>			

\* Total cohort of Yr 9 learners in Wrexham in 2019/2020 is based on Yr 6 data and can change when learners decide on their secondary provision.

**Objectives:**

- Continue to plan provision and support the increasing growth of learners entering Welsh medium education in Wrexham over the cycle of the WESP 2017-2020 and beyond;
- Increase capacity at secondary phase by +25% during the cycle of this WESP
- Improve the promotion of the 'Trochi' (Immersion) programme within schools and highlight the advantages of being bilingual in the modern Wales;
- Continue the successful collaboration that ensures a regular 95% transition rate from Welsh medium primary to secondary and endeavour to increase the transition rate further;
- Identify and respond to any issues that would affect the transition rate into Welsh medium education.

**Supporting Statement:**

The growth of learners entering Welsh medium education in Wrexham has been significant over the last few years, with a growth of +51% demand in the last eight years (2008-2016). The transfer rate between the seven Welsh medium primary schools and the Welsh medium secondary school, Ysgol Morgan Llwyd, is nearly always 95%. The benefits of continuing with Welsh medium education is promoted well within the primary schools. This strong transfer rate performance is testament to the close relationship and collaboration that has existed within the cluster for many years. The transfer of Welsh medium pupils from the Ceiriog Valley Federation into Welsh medium secondary is developing well and the strengthening relationship between the Welsh medium provision is a testament to this development.

Ysgol Morgan Llwyd runs a 'Trochi' (Immersion) programme which enables approximately 12 pupils per year from English medium primary schools to access Welsh medium education through intensive immersion in Year 7 and 8. This successful programme allows the school to employ a dedicated experienced teacher and enables pupils with little or no Welsh in Year 6 to be fully fluent by Year 9 and be educated in the mainstream and continue to their GCSE studies through the medium of Welsh. It is estimated that through the Immersion programme over the last ten years approximately an extra 120 pupils have been successfully educated through Welsh medium education in Wrexham who would otherwise have not done so. **Improving the promotion of the 'Trochi' programme would achieve a steady increase of pupils entering Welsh medium education at Key Stage 3. Any increase in numbers would need to require careful planning and resource allocation.**

Any cases of learners leaving Welsh medium education in Wrexham between Key Stage 2 and Key Stage 3 tend to be individual or special circumstances such as, a family leaving the area, parent(s) moving to work to another area or if a learner has specific severe Additional Learning Needs and has to attend the specialist school St Christopher's School. On rare occasions a family may decide not to continue with Welsh medium education and continue with English medium education. Discussions on transfer rates and any issues effecting the continuation of Welsh medium education are regularly discussed at cluster meetings and at the Admissions Forum organised by the LA with solutions identified to address any specific issues.

The transfer rate from Key Stage 3 to Key Stage 4 is 100% and every learner (100%) is assessed in Welsh first language at Key Stage 3 and every learner (100%) studies and is entered for the qualification Welsh first language at Key Stage 4. The percentage achieving Level 5+ at Key Stage 3 is very good at 97.5% and is also very strong at the higher levels with 79% of all learners achieving Level 6 or better in Welsh first language. 100% sit the examination Welsh first language at Key Stage 4 and results are continuously good with 76.7% achieving A\*-C in 2016.

Mudiad Meithrin is the main provider of Welsh medium provision for pre-school learners in the county Borough of Wrexham. Their provision includes Ti a Fi groups, Meithrin nursery groups, and Meithrin Mwy nursery groups which are located on school sites. Coleg Cambria provides Welsh classes for parents on a number of school sites to support this provision. Increase in the demand for Mudiad Meithrin's provision has been evident within Wrexham over the last few years with new nursery groups being established. Coleg Cambria and Mudiad Meithrin are also working in partnership to provide Welsh classes and advice on Welsh medium options for parents and their pre-school children. The LA provides financial support for the Ti a Fi provision and Mudiad Meithrin have also secured funding for the development of Ti a Fi am dro (on the road) which will enable additional areas to benefit from the provision.

'Cymraeg i Blant' is a new Welsh Government scheme managed by Mudiad Meithrin. The main aim of the scheme is to increase the number of children of nursery age who speak Welsh. This will be achieved by sharing information and providing advice and support for parents on the benefits of Welsh medium education or child care, the advantages of being bilingual and the importance of introducing Welsh to children at an early stage. 'Cymraeg i Blant' will also weave into the wider work of Mudiad Meithrin to ensure the welfare and education journey from cradle to school through the medium of Welsh.

The work of 'Cymraeg i Blant', will on a daily basis, focus on providing:

- 'Cymraeg i Blant' Welsh medium prenatal groups
- 'Cymraeg i Blant' Baby Massage groups (10 weeks +)
- 'Cymraeg i Blant' Baby Yoga groups (10 weeks +)
- Story and Song groups (ages 0-3)

These groups, which will be free, will be suitable for Welsh learners, non Welsh speaking parents and Welsh speakers. In addition, 'Cymraeg i Blant' are sponsoring the 'All Wales Maternity Notes', and the scan card book 'The Child's Personal Health Record' which is presented to all new parents in Wales. **Implementing the 'Cymraeg i Blant' scheme will promote the advantages and benefits of being bilingual and Welsh medium provision to parents.**

The LA has also agreed to finance a Language Officer to run Mudiad Meithrin's new venture in the north east, Croesi'r Bont (Crossing the Bridge). This is a plan that aims to concentrate on the effective bridging of language between the Meithrin nursery groups and the nursery classes. Developing the consistency of language patterns will ensure improvement in learners' attainment when they depart the Meithrin nursery groups. Improving the learners' language patterns will aid them on their journey into Welsh medium education.

The provision available in Wrexham has developed greatly over the last few years. Every one of the Welsh medium primary schools has Meithrin Mwy nursery groups situated on the schools' sites. As well as the Meithrin nursery groups there are 10 Ti a Fi groups in the authority. **Funding the provision by Mudiad Meithrin will need to be continued over the cycle of the WESP 2017-2020.**

The LA has also monitored parental preferences for the linguistic nature of both childcare and education provision and has done so since 2013. This survey is publicised in numerous ways that targets parents of new born babies such as, the local press, on transport provision, Health Centres, Hospital, schools and at the Registration and Birth Office. Information about education provision is also distributed to parents through the baby packs given to new parents.

Menter Iaith Maelor, with support from Mudiad Meithrin, has also produced an information booklet and parents' guide to promote Welsh medium education within the county borough. Menter Iaith Maelor's '*Welsh medium education: the best of both worlds local parents' experiences*' provides an overview of the provision and case studies of parents' positive experiences of Welsh medium education.

As mentioned previously under Projections and Trend in Outcome 1, we will continue to work with our partners and stakeholders to measure demand and will look into and research possible options for strengthening this process.

Transition from pre-school provision into Welsh medium schools is very encouraging with good transition from the Mudiad Meithrin provision (please see Appendix 1). In order to increase pre-school transition further, **increasing Welsh medium provision needs to be explored and information about the benefits of Welsh medium education and information dispelling any concerns by pre-school parents need to be explored further, highlighted and promoted.**

Performance between Key Stage 2 and Key Stage 3 in Welsh second language has been disappointing compared to Wales and plans are being developed to help improve learners' performance. Plans and strategies are being developed to respond to this challenge as mentioned further in Outcome 5.

### **Outcome 3: More students aged 14-16 studying for qualifications through the medium of Welsh.**

### **Outcome 4: More students aged 14-19 in study subjects through the medium of Welsh, in schools, colleges and work-based learning.**

The table below illustrates our ambitions and targets relating to: the percentage of learners entered for GCSE Welsh (first language) entered for at least two further Level 1 or Level 2 qualifications through the medium of Welsh; the number of learners; and the increase in the percentage of Welsh medium learners compared against the full cohort taught in Wrexham.

Data from PLASC January 2017

	Current Position	2017/2018	2018/2019	2019/2020	2020/2021
<b>% of learners assessed in Welsh and also study at least 2 further Welsh medium qualifications</b>	100%	100%	100%	100%	100%
<b>No. of learners assessed in Welsh and also study at least 2 further Welsh medium qualifications</b>	113	115	118	139	150
<b>% when compared against total number of learners in Wrexham</b>	9.7%	10.2%	10.5%	11.8%	12%

The table below illustrates our ambitions and targets relating to: the percentage of learners entered for GCSE Welsh (first language) being entered for at least five further level 1 or level 2 qualifications through the medium of Welsh; the number of learners; and the increase in the percentage of Welsh medium learners compared against the full cohort taught in Wrexham.

Data from PLASC January 2017

	Current Position	2017/2018	2018/2019	2019/2020	2020/2021
<b>% of learners assessed in Welsh and also study at least 5 further Welsh medium qualifications</b>	100%	100%	100%	100%	100%
<b>No. of learners assessed in Welsh and also study at least 5 further Welsh medium qualifications</b>	113	115	118	139	150
<b>% when compared against total number of learners in Wrexham</b>	9.7%	10.2%	10.5%	11.8%	12%

## Objectives:

- Ensure that Welsh medium provision in Wrexham continues to meet the Learning and Skills Measure at Key Stage 4 and at Key Stage 5 and utilises collaborative partnerships;
- Ensure the continued support of the 14-19 Network and its resources in delivering Welsh medium provision;
- Ensure that the local curriculum allows Wrexham learners to have access to Welsh medium vocational courses;
- Ensure that Wrexham learners continue to have full access to Welsh medium post 16 education.

## Supporting Statement:

Numbers entering Welsh medium education in Wrexham have been significant over the last eight years, with a growth of +51% in the sector since 2008. The strong transfer rate between primary phase and secondary phase and 100% transfer between Key Stage 3 and 4 has resulted in increasing numbers entering and continuing with their studies between 14-16 and studying for qualifications through the medium of Welsh at Ysgol Morgan Llwyd. Over the last five years the retention rate of Year 11 learners continuing with post 16 Welsh medium education at the school has been 59%. The population of the school is forecast to continue to grow over the next five years, with predictions anticipating approximately +300 additional pupils by 2021. As mentioned in Outcome 1, an increase in capacity of an additional 240 new places will be developed at the school during the cycle of this WESP in response to the increase in numbers as well as monitoring this growth in order to ensure that future planning of secondary provision is considered in the next WESP cycle in line with the Welsh Government's 21st Century schools programme (2019 – 2024).

Every pupil at the school is entered for GCSE Welsh first language and the pass rate in the subject of A\*-C is good and is higher than the Wales average. 100% of Year 11 learners are entered for at least five further level 1 or level 2 qualifications through the medium of Welsh with the majority of pupils successfully passing five or more Level 2 qualifications through the medium of Welsh at grades A\*-C and 100% of learners successfully passing five or more Level 1 or Level 2 qualifications through the medium of Welsh at grades A\*-G.

The local curriculum is carefully planned taking into consideration local requirements and local and regional economic opportunities. Ysgol Morgan Llwyd learners currently have access to 36 courses at Key Stage 4 which means that the school fully meet the 14-19 Measure which requires a minimum of 25 Key Stage 4 courses.

Recent announcements about the national decision taken by Qualifications Wales and WJEC to remove the availability of the some GCSE L2 qualifications through the medium of Welsh but to continue with English medium provision causes grave concern to the WESP Forum's stakeholders. The national decision raises a concern about the issue of equality for Welsh medium learners accessing 14-19 courses through the medium of Welsh in Wales. Indications so far suggest Qualifications Wales will not be ensuring there will be substitute Welsh medium qualifications available for schools or centres to provide. One of the subjects, Psychology, has been well established and numbers indicated its popularity within Ysgol Morgan Llwyd. The decision to remove the qualification by Qualifications Wales and WJEC de-rails the potential learning pathway available for Welsh medium learners in Wrexham and the curriculum planning of providing a relevant qualification that would feed into the bilingual economic opportunities available for learners in the local area such as the services required within the new HMP Berwyn bilingual prison in Wrexham. **Stakeholders in the Forum and Wrexham's 14-19 Network will need to highlight the concerns at regional and national level about removing the L2 qualifications through the medium of Welsh without due consideration for alternative provision and the consequences about equality of available provision for Welsh medium learners.**

At Key Stage 5 the school also fully meet the measure and have planned the local curriculum in response to local opportunities and the learning pathways of its learners. The school offer 30 courses including 9 vocational choices.

Provision for 14-19 is also mainly at Ysgol Morgan Llwyd with partnerships established with Coleg Cambria and another Welsh medium secondary school in a neighbouring authority (Ysgol Maes Garmon, Flintshire) to collaborate the provision. As a consequence, approximately 33% of learners in Wrexham schools, aged 16-19 currently study subjects through the medium of Welsh. Coleg Cambria also offers a number of vocational courses bilingually in identified priority areas such as Health and Social Care, Childcare and Public Services. In partnership with Coleg Cambria, **there will need to be continued research into market intelligence to determine the economic needs of the local area including advantages and opportunities from being bilingual speakers. This will also assist in the planning, funding and provision of future courses through the medium of Welsh.**

**These effective 14-16 and 14-19 partnerships will need to identify and further highlight the opportunities in the economy where the use of Welsh is important for work.**

Wrexham's 14-19 Network and Learning Partnership Forum and Joint Governance Forum will continue to monitor and guide institutions in assisting to develop and offer appropriate and valuable 14-19 qualifications.

## Outcome 5: More students with advanced skills in Welsh

### Welsh first language

Current Position	2017/2018	2018/2019	2019/2020
% Outcome 5 FPH = 88.4% (Wales 90.7%)	93.5%	94.0%	94.4%
% Outcome 6 FPH = 31% (Wales 36.2%)	42.8%	44.7%	45%
% L4+ KS2 = 92.5% (Wales 90.8%)	96.6%	97.9%	98.4%
% L5+ KS2 = 26.4% (Wales 36.6%)	41.5%	43.5%	45%
% L5+ KS3 = 97.5% (Wales 92%)	99.4%	100%	100%
% L6+ KS3 = 79% (Wales 57.2%)	83%	85%	85.5%
% L2 KS4 = 76.7% (Wales 75.1%)	80.5%	81%	81.5%

### Welsh second language

Current Position	2017/2018	2018/2019	2019/2020
% L4+ KS2 = 80.3% (Wales 77.9%)	82%	83%	85%
% L5+ KS2 = 25.9%	27%	28.5%	30%
% L5+ KS3 = 78.1% (Wales 81.9%)	82%	85%	87%
% L6+ KS3 = 31.6% (Wales 44.6%)	40%	45%	50%
% L2 KS4 = 76.4% (Wales 70.5%)	77%	78%*	79%*

\*The results will be based on the new full GCSE Welsh second language introduced September 2017.

### Objectives:

- Continue to raise and sustain performance of Welsh first language at KS2, KS3 and KS4 by 2020 compared to the Wales average;
- Improve performance of Welsh second language at KS3 compared to the Wales average and continue to raise and sustain performance at KS2 by 2020;
- Increase the number of learners at KS4 that study Welsh second language full course and improve performance by 2020 compared to the Wales average;
- By 2020 ensure all learners are prepared for the workplace, have access to the advantages of Welsh in the workplace and possess the necessary bilingual skills needed for local and regional economic developments with the aim of increasing the number of learners gaining higher level Welsh language skills.

### Supporting Statement:

There are seven Welsh medium primary schools, Welsh medium provision within the Ceiriog Valley Federation, and one Welsh medium secondary school (Ysgol Morgan Llwyd) in the authority. The main priorities from the schools' Improvement Plans are aligned to support the objective of continuing to raise standards in Welsh first language. Strategies take into account the fact that the number of learners entering Welsh medium education has been increasing over the past eight years, with forecasts indicating that increasing numbers are likely to continue in the future. It is important to note however, that the majority (over 75%) of the learners in Welsh medium education come from non-Welsh speaking homes. The planning for raising standards of Welsh first language within schools has to take this into account.

Ysgol Morgan Llwyd runs a 'Trochi' (Immersion) programme which enables approximately 12 pupils per year from English medium primary schools to access Welsh medium education through intensive immersion in Year 7 and 8. This successful programme allows the school to employ a dedicated experienced teacher and enables pupils with little or no Welsh in Year 6 to be fully fluent by Year 9 and be educated in the mainstream and continue to their GCSE studies through the medium of Welsh. These learners' attainments at GCSE are fully comparable with the other learners who have been educated through the Welsh medium primary schools. In 2014 Estyn noted that this was a significant feature of the schools' provision. It is estimated that through the Immersion programme over the last ten years approximately an extra 120 pupils have been successfully educated through Welsh medium education in Wrexham who would otherwise have not done so. **Funding this successful programme over the cycle of the 2017-2020 WESP will continue.**

Over the last three years (2014, 2015 and 2016) at Key Stage 3 Wrexham learners have achieved much better than the Wales average at Level 5+ and at Level 6+ Welsh first language with a significant increase in

achievement between 2015 and 2016 (Wrexham 2015 Level 5+ 93.9% compared to Wales 90.5%, Wrexham 2016 Level 5+ 97.5% compared to Wales 92%. Over the period 2014 -2016 Wrexham learners' performance at Level 5+ has seen an increase in attainment three times that of the Wales average (Wrexham +5.8% increase compared to Wales +1.8% increase).

Results at the higher Level 6+ have been significantly higher in Wrexham than the Wales average with results in 2016 being one of the best performances in Wales (Wrexham 2015 Level 6+ 61.7% compared to Wales 57.2%, Wrexham 2016 Level 6+ 79% compared to Wales 56.1%). Over the period 2014 -2016 Wrexham learners' performance at the higher Level 6+ has seen a significant increase in attainment eight times that of the Wales average (Wrexham +25.7% increase compared to Wales +3.2% increase).

At Key Stage 4 Wrexham learners' performance in Level 2 Welsh first language has been higher than Wales for the previous two years (Wrexham 2015 76.7% compared to Wales 75.2%, Wrexham 2016 76.7% compared to Wales 75.1%). 100% of the learners at Ysgol Morgan Llwyd follow the Welsh first language qualification. **Continued improved performance in Level 2 Welsh first language is a priority for the school and its Improvement Plan over the next three years.**

As the only Welsh medium provider, at Key Stage 5 learners can only follow A Level Welsh first language at Ysgol Morgan Llwyd. Consequently, the cohort that is available to study the qualification is limited to numbers within the school. Success in the subject is good. There remains, however, the need to attempt to increase numbers choosing the course. **Strategies to promote the subject as well as improved subject opportunities with universities and industry will be developed including better career guidance, more information at career fairs and improved links with institutions, such as Coleg Cymraeg Cenedlaethol to promote bilingualism and the partnership to highlight bilingual opportunities with Scottish Power and HMP Berwyn.**

At Key Stage 2 learners at the Welsh medium primary schools have performed much better in 2016 than Wales (Wrexham 2016 L4+ 92.5% compared to Wales 90.8%). Over the period 2014-2016 Wrexham learners' performance at Level 4+ has been better than Wales in two out of the three years and over the same period has been consistent with Wales in the percentage increase over the three years (Wrexham +2.1%, Wales +2.7%).

Performance in Outcome 5 at Foundation Phase Welsh first language has improved in two out of the last three years however, there remains the need to continue to attempt to improve and raise standards compared to the performance of Wales. **Strategic planning within each primary school's Improvement Plan will address the need to raise standards.**

The Welsh medium cluster of primary schools and Ysgol Morgan Llwyd has a strong collaborative partnership. Over many years the focus of strategic meetings as well as standardisation and moderation meetings has been on raising standards of Welsh literacy, as well as bridging standards between Key Stage 2 to Key Stage 3. The continued improvement in performance of Wrexham learners at Key Stage 2 and at Key Stage 3 is testament to the work of the partnership. **The close collaboration of the cluster will continue for the 2017 – 2020 cycle of the WESP.**

Improvement in learners' attainment at Welsh first language at Level 4+, Level 5+ and Level 6+ can be attributed to improved strategic planning at all levels, improved monitoring of learners' performance, the sharing of good practice and improved teaching and learning methods to enable pupils to be able to develop and practice their skills. **The implementation and monitoring of these effective strategies will continue for the 2017-2020 cycle of the WESP.**

Welsh language literacy is monitored by each school, the LA and by GwE. The GwE link Challenge Advisor for each school liaises with the Senior Officer at the LA and provides feedback to the effectiveness of any follow-up action by the school. Professional Learning Communities within schools have also targeted boys' literacy performance and developing writing across the curriculum. **Schools' Improvement Plans, Departmental Improvement Plans and Schemes of Work have integrated Welsh language literacy strategies in order to continue to raise standards.**

Welsh as a second language will continue to be developed during the next three years and beyond as a continuum. English medium schools from the secondary and primary phase have strong cluster relationships and have developed a good understanding of levels. The WCBC Welsh Advisory Teachers also provide important substantial support predominantly for the primary phase. Whilst learners' performance at Key Stage 2 has been higher in Wrexham compared to Wales over the last three years there remains the need to improve standards at Key Stage 3. There will need to be an **improvement in bridging the subject between primary and secondary schools, as well as raising learners' aspirations and attainment at Key Stage 2 and specifically at Key Stage 3. Plans to respond to this challenge are currently being developed.**

**The opportunity to share teaching methods for teaching Welsh, resources and good practice can be achieved by making arrangements for practitioners from English medium schools from having periods of experience in Welsh medium schools.** Innovative methods of collaboration and sharing ideas between schools will enable better attainment in Welsh. Discussions are currently taking place to investigate the possibility of implementing this initiative.

Learners with higher second language skills need to be encouraged to further improve and practice their skills. There is an opportunity to **arrange a block programme of study that brings together experienced practitioners to target specific learners and allow them to further develop their linguistic skills.**

Learners who make the decision to enter Welsh medium education late into primary school also need to be continued to be supported. **The LA will investigate the opportunity to develop a Uned Iaith (Language Unit) for latecomers into the Welsh medium primary phase.**

Data at Key Stage 4 shows that approximately half of learners follow the Welsh second language full course or Applied full course and Wrexham's performance over the last three years has been good and performed consistently with the regional average for GwE over the same period (see Appendix 1). In 2016 12% of learners in Wrexham's schools were not entered for a Welsh second language qualification at Key Stage 4 with the remaining learners entered for at least one of the four second language qualifications available (Full, Applied Full, Short or Applied Short). There remains however, the need to **increase the number of learners who follow the full Welsh second language qualification at Key Stage 4 in line with the proposed changes to the WJEC qualification in 2017 and beyond and to continue to sustain as well as improve the learners' performance in the subject.**

At Key Stage 5 Welsh second language A Level is available at the two post 16 English medium secondary schools and at Coleg Cambria. Numbers taking the subject are currently low whilst results are generally good. In order to increase the number of learners taking up the subject **the LA in partnership with all the secondary schools, Coleg Cambria, Gyrfa Cymru and industries will endeavour to promote and raise the profile of the subject as well as the employment and career opportunities from having higher level Welsh language skills.** Coleg Cambria also continues to develop Welsh skills and delivers Welsh language units as part of English-medium programmes in a range of vocational subjects.

The LA will be supporting schools in the developments for improving standards in Welsh second language through the Wrexham Association of Secondary Headteachers (WASH), the Primary Federation of Headteachers, the Welsh Advisory Teachers and the Welsh in Education Strategic Plan Forum that includes representatives from all stakeholders within the Borough. **Strategies to raise standards over the next three years will include strategic planning, raising the profile of the subject, curriculum planning, resource planning and allocation, training provision and sharing good practice in teaching and learning.**

**The LA will endeavour to encourage regional dialogue between LAs, Welsh Government and GwE in order to promote a regional strategy and support to aid the transition of schools to respond to the challenges of the new GCSE Welsh second language qualification in 2017 as well as any future developments beyond this.**

Opportunities for children and young people to use the language in a formal and non-formal setting are offered through initiatives and events within individual schools but also through the work of the Urdd, Menter Iaith and Senedd yr Ifanc. Some schools have a Welsh language Champion or dedicated member of staff who promotes the use of Welsh however, not all schools have this provision.

Menter Iaith Maelor offer young people the opportunity to practice and use the Welsh language in activities and events such as parent and toddler sessions 'Sblash a Chan' and 'Rhigwm a Chan' to practice nursery rhymes. Initiatives to promote language apps in schools with well-known children's characters such as Magi Ann have taken place as well as arranging extra-curricular activities such as craft and drama sessions during holidays and weekends. Celebrities such as DJ Huw Stephens to promote and highlight bilingualism have also been arranged.

Senedd yr Ifanc offer the opportunity for young people to participate and be actively involved in issues relevant to young people in Wales and the wider world.

The Urdd organisation provide an important opportunity within schools for pupils to socialise, to normalise, have fun, go on trips and participate in activities and events by using and promoting the Welsh language. Within English medium schools the Urdd offer Clybiau Cinio Cymraeg where learners have the opportunity to have fun and be able to practice their Welsh and normalise the use of the language. Not all the English medium secondary schools currently offer Clybiau Cinio Cymraeg. In the English medium primary schools the scheme has yet to be fully developed. The Urdd also run 'Cynllun Cymraeg bob dydd' which is a scheme that supports Welsh second language pupils to use Welsh.

The Urdd has also built up a bank of young volunteers within the local authority to participate in youth activities to promote the Welsh language.

The Urdd currently have funding for twenty one hours per week but with additional funding could increase the number of hours available and consequently target schools every day and further promote the Welsh language. **The opportunity to fund a full time Urdd Youth Worker will be investigated.**

In partnership with Coleg Cambria through the CAMU Learning Centre Year 10 More Able and Talented Pupils from English medium secondary schools have been able to participate in sessions to improve their Welsh language skills.

The LA has been consulting with its residents into the demand for Welsh medium swimming lessons in order to identify and plan possible provision. **Further investigations into developing Welsh medium provision for extra-curricular sporting activities will need to take place.**

Over the last year every Welsh medium primary school community has been actively involved and has delivered the Language Charter. Participation and involvement by pupils, parents, staff, governors and other stakeholders has ensured full ownership of it. Every Welsh medium primary school has already achieved the Bronze Award. **The aim is to progress towards the Silver Award and achieve the Gold Award by the end of the WESP cycle 2017-2020 and to extend the programme into Foundation Phase and Key Stage 3.**

In order to raise and develop further awareness within English medium primary schools it is proposed to run the Cymraeg Campus scheme. This successful scheme is similar to the Language Charter but targets non first language schools. **Opportunities to deliver Cymraeg Campus will be investigated.**

## **Outcome 6: Welsh medium provision for learners with additional learning needs (ALN)**

Objectives:

- Continue to build capacity within all settings to develop, provide and deliver high quality Welsh medium provision for learners with ALN
- To improve outcomes for vulnerable learners and those with Additional Learning Needs
- Aspire to have Welsh speaking staff in all education support teams and outreach services
- Following an independent ALN audit, develop an action plan to improve provision for all learners

Supporting Statement:

All learners with Additional Learning needs in Wrexham have access to a range of specialist provisions and services through the medium of Welsh. The development of Welsh medium ALN provision has been a priority for the Authority over the last 10 years. In 2015, following extensive consultation with relevant stakeholders, full time Foundation Phase and Key Stage 2 resourced provisions were established at Ysgol Bodhyfryd. Both RP's provide full time specialist support for Welsh learners from Early Entitlement to year 6. Access to the provision is managed by the LA's Additional Learning Needs moderation panel and pre-school panel.

Resource provision continues at Key Stages 3, 4 and 5 at Ysgol Morgan Llwyd within the MLD and SPLD Resourced Provisions. The school have also developed a provision for learners with emotional, behavioural and social difficulties. A team of experienced practitioners offer support to meet the needs of all Additional Learning Needs pupils at the school and work in partnership with the LA, and a range of external support services and outside agencies. There remains however, a shortage of Welsh speaking specialists within some of the services and teams that support the schools, including the Speech and Language Outreach service, literacy service and Educational Psychology Service. This year an inclusion team member has accessed the immersion sabbatical course and there will be future opportunities for other team members to access the training. Future planning will endeavour to consider Welsh language skills in recruiting new specialists.

The LA works closely with neighbouring authorities and there is an arrangement for cross-authority collaboration for certain areas of service provision e.g, Education Psychology involvement, to be delivered through the medium of Welsh when needs arise. Future planning will consider further opportunities.

The performance of learners with ALN in the subject of Welsh first language has been very encouraging over recent years.

<b>*Perfformiad dysgwyr ADY mewn Cymraeg iaith gyntaf / ALN Learners' performance in Welsh first language</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Cyfnod Allweddol 2/ Key Stage 2	22.4%	24.9%	50.0%
Cyfnod Allweddol 3/ Key Stage 3	55.0%	78.1%	86.4%
Cyfnod Allweddol 4/ Key Stage 4	13.8%	44.8%	38.5%

*\* It is important to bear in mind that the nature of ALN varies from learner to learner and from cohort to cohort consequently, provision is provided on the individuals' needs.*

A thorough and independent audit of SEN provision across all Wrexham schools has recently been undertaken. Following the review of SEN resourced provision in Wrexham in 2016, there has been a consultation with headteachers in Autumn 2016 and with SENCOs in the Spring term of 2017. Feedback was analysed in the Summer term of 2017 and gaps to provision were identified. This term, Autumn 2017, meetings have been arranged with headteachers of each school with a resourced provision to discuss potential changes.

The Specialist Support Service Data Collection was submitted in March 2017 as requested by the Welsh Government. This has identified the growing demands and shortages likely to be encountered in the future in the workforce. Wrexham has identified that there are limited numbers of staff who are fluent Welsh speakers. To help address this a member of the Literacy Service has participated this year in the sabbatical immersion programme at Bangor University. Following the success of this, other Inclusion staff are considering participation. The LA has also requested Welsh speaking Trainee Educational Psychologists and will aim to recruit Welsh speaking staff in the future.

This will **establish a strategic long term vision for future Additional Learning Needs provision in Wrexham for all children and young people, including our Welsh medium learners and enable the authority to meet the requirements of the emerging ALN and Tribunal bill.**

## **Outcome 7: Workforce planning and continuing professional development.**

Objectives:

- Promote and increase the number of practitioners that participate in the Welsh Sabbatical Scheme in order to strategically meet schools' requirements;
- Strengthen practitioners' Welsh language needs at specific schools;
- Collaborate with relevant regional and national stakeholders to address the issue of recruitment within Welsh medium education;
- Ensure the latest labour market intelligence for north Wales is incorporated into future planning.

Supporting Statement:

The LA undertakes a Welsh language skills audit within its schools. Results are used to plan training requirements and assist the Welsh Advisory Teachers in focusing resources and targeting assistance. The audit along with discussions with WASH and Primary Fed Heads also assist in identifying gaps or issues relating to language expertise which allow appropriate plans to be developed. **Training provision and resources for practitioners will continue to be planned and developed based on the identified language need.**

Practitioners from WCBC currently participate on the Welsh Sabbatical Scheme and information is provided to institutions on the courses available for practitioners including teaching assistants who wish to improve their confidence and skills in Welsh however, numbers enrolled are low. **Plans will be developed to promote and increase the numbers participating in the scheme during the cycle of the WESP.**

Regional and national strategies will need to consider increasing the number of Sabbatical courses in order to up skill the workforce and meet the language development needs of institutions. **The WESP Forum will work in partnership with the region and WG in order to respond to this important challenge.**

Recruitment of fluent Welsh language speakers to teaching posts, instructor posts, teaching assistant roles, support workers as well as administration staff to schools, colleges and work based learning generally in north east Wales is a challenge compared to other areas in the region, and is a particular historical challenge to Wrexham. Certain Welsh medium teaching roles such as, mathematics, physics, chemistry and food science or catering at secondary phase, as well as teaching assistant posts across all phases are particularly difficult to fill due to the lack of Welsh medium professionals available to recruit from the surrounding area. This issue of an available workforce through the medium of Welsh is also a common problem throughout

other parts of Wales. The recent Welsh Government review of the Teacher Training programme and review of Teachers' Professional Standards gave a timely opportunity to help address the issue on a national basis and to help ensure that future teaching professionals were proficiently qualified in Welsh to be able to work in all schools in Wales in the future. Until such strategies are developed, the involvement and contribution by Glyndŵr University in the WESP Forum and their collaboration with other universities such as the University of Wales and Coleg Cymraeg Cenedlaethol relating to PGCE provision as well as the FE provider Coleg Cambria will be important in sharing information about the needs and opportunities for training teachers, instructors and support workers through the medium of Welsh. The Coleg Cymraeg Cenedlaethol's recently established branch jointly covering Wrexham Glyndŵr University and Coleg Cambria will also assist in developing Welsh medium opportunities for students in the area. **The WESP Forum will need to identify and highlight the challenges of recruitment through its stakeholders and collaborate with the region's fora, the Education Workforce Council and Welsh Government to endeavour to address the issue.**

**The WESP Forum will also highlight and promote the need for Welsh medium teaching assistants and support staff and will identify the learning pathways and career opportunities available for individuals in schools, colleges and work based learning.**

Leadership courses are available through the medium of Welsh and are provided by GwE. In collaboration with other stakeholders, they have developed a cross sector leadership programme, and information is passed on and promoted within schools. Staff is therefore encouraged to develop professionally.

The FE provider in the authority Coleg Cambria also provide valuable support and opportunities to individuals and practitioners who are developing in their Welsh to practice, become more confident and feel more comfortable in speaking and using the language at the Language Centre CAMU. Such opportunities include, Paned a Sgwrs sessions held every other week offering an opportunity to practice in an informal situation and Welsh Language Clinics held every other week.

WCBC Welsh Advisory Teachers also use the CAMU centre and have held Welsh language methodology training courses for practitioners that include whole day courses and twilight sessions.

Signed:



Date: .....28 September 2017.....

**Summary of WCBC WESP Main Points of Action  
2017-2020**

**Moving forward** – A detailed yearly action plan will be prepared by each of the Forum’s three sub-groups, please see examples in Appendix 2, supported and co-ordinated by the LA, which will encompass the WESP’s ongoing and new points of action and will be tasked in developing, implementing, monitoring and reviewing each action plan, its targets and performance. The Forum will have a strategic overview of the action plans and the implementation and review of the WESP.

<b>Provision sub-group</b>	<b>Review date.....</b>	<b>Ongoing Action</b>	<b>New Action</b>	<b>Progress (RAG)</b>
1. Implementing the capital investment programme will ensure increased capacity within the Welsh medium sector (Outcome 1).			✓	
2. During the cycle of the WESP the project at Ysgol Morgan Llwyd will result in an increase in capacity of an additional 240 new places. (Outcome 1).			✓	
3. Future planning of secondary provision will need to be considered in the next WESP cycle in line with the Welsh Government’s 21st Century schools programme (2019 – 2024). (Outcome 1).			✓	
4. The LA will ensure that there is future planning to respond to any increase in numbers accessing Welsh medium education (Outcome 1).		✓		
5. The LA will be looking to develop one new provision within the Borough which will provide an initial additional 105 whole school capacity Welsh medium primary places with a view to moving to a 210 whole school capacity and 30 nursery spaces provision, subject to consultation. (Outcome 1).			✓	
6. The LA will be looking to consult on changing the language designation of Ysgol Cynddelw from the next academic year. This will add to the LA’s provision within Welsh medium and create an additional whole school capacity of 56 places. (Outcome 1).			✓	
7. The LA will continue to ensure it provides Welsh medium places for all those who want it (Outcome 1).		✓		
8. Implementing the projects that have been identified to further develop Welsh medium provision within the cycle of the WESP (2017-2020) should result in an increase in capacity of 401 additional places being developed spread across the primary and secondary phases.(Outcome 1).			✓	
9. Improve the promotion of the ‘Trochi’ programme which would achieve a steady increase of pupils entering Welsh medium education at Key Stage 3. Any increase in numbers would need to require careful planning and resource allocation (Outcome 2).			✓	
10. Funding the successful Trochi programme over the cycle of the 2017-2020 WESP will continue (Outcome 5).		✓		
11. The LA will investigate the opportunity to develop a Uned Iaith (Language Unit) for latecomers into the Welsh medium primary phase (Outcome 5).			✓	
12. Implementing the ‘Cymraeg i Blant’ scheme will promote the advantages and benefits of being bilingual and Welsh medium provision to parents. (Outcome 2)			✓	
13. Funding the provision by Mudiad Meithrin will need to be continued over the cycle of the WESP 2017-2020 (Outcome 2).		✓		
14. Increasing Welsh medium pre-school provision needs to be explored and information about the benefits of Welsh medium education and information dispelling any concerns by pre-school parents need to be explored further, highlighted and promoted (Outcome 2).			✓	
15. The opportunity to fund a full time Urdd Youth Worker will be investigated (Outcome 5).			✓	
16. Further investigations into developing Welsh medium provision for extra-curricular sporting activities will need to take place (Outcome 5).			✓	
17. Following a recent independent ALN audit, establish a strategic long term vision for future Additional Learning Needs provision in Wrexham for all children and young people, including our Welsh medium learners and enable the authority to meet the requirements of the emerging ALN and Tribunal bill (Outcome 6).			✓	

Standards sub-group	Review date.....	Ongoing Action	New Action	Progress (RAG)
18. Stakeholders in the Forum and Wrexham's 14-19 Network will need to highlight the concerns at regional and national level about removing the L2 qualifications through the medium of Welsh without due consideration for alternative provision and the consequences about equality of available provision for Welsh medium learners. (Outcomes 3,4).			✓	
19. There will need to be continued research into market intelligence to determine the economic needs of the local area including advantages and opportunities from being bilingual speakers. This will also assist in the planning, funding and provision of future courses through the medium of Welsh (Outcomes 3,4).		✓		
20. The effective 14-16 and 14-19 partnerships will need to identify and further highlight the opportunities in the economy where the use of Welsh is important for work (Outcomes 3,4)			✓	
21. Continued improved performance in Level 2 Welsh first language is a priority for Ysgol Morgan Llwyd and its Improvement Plan over the next three years (Outcome 5).		✓		
22. Strategies to promote A Level Welsh first language in order to raise numbers as well as highlight improved subject opportunities with universities and industry will be developed including better career guidance, more information at career fairs and improved links with institutions, such as Coleg Cymraeg Cenedlaethol to promote bilingualism and the partnership to highlight bilingual opportunities with Scottish Power and HMP Berwyn (Out 5).			✓	
23. Strategic planning within each primary school's Improvement Plan will address the need to raise standards of performance of Outcome 5 at Foundation Phase Welsh first language (Outcome 5).		✓		
24. The close and successful collaboration of the Welsh medium cluster will continue for the 2017 – 2020 cycle of the WESP in order to continue the successful performance of attainment at Key Stage 2 and Key Stage 3 and developing Welsh literacy (Outcome 5).		✓		
25. The implementation and monitoring of the effective strategies which have improved performance in Level 4+, Level 5+ and Level 6+ Welsh first language will continue for the 2017-2020 cycle of the WESP (Outcome 5).		✓		
26. Schools' Improvement Plans, Departmental Improvement Plans and Schemes of Work have integrated Welsh language literacy strategies in order to continue to raise standards (Out 5).		✓		
27. Improvement in bridging Welsh second language between primary and secondary schools, as well as raising learners' aspirations and attainment at Key Stage 2 and specifically at Key Stage 3 will need to be developed. Plans to respond to this challenge are currently being developed (Outcome 5).			✓	
28. The opportunity to share teaching methods for teaching Welsh, resources and good practice can be achieved by making arrangements for practitioners from English medium schools from having periods of experience in Welsh medium schools (Outcome 5).			✓	
29. Arrange a block programme of study that brings together experienced practitioners of Welsh to target specific second language learners as well as more able second learners and allow them to further develop their linguistic skills (Outcome 5).			✓	
30. Increase the number of learners who follow the full Welsh second language qualification at Key Stage 4 in line with the proposed changes to the WJEC qualification in 2017 and beyond and to continue to sustain as well as improve the learners' performance in the subject (Outcome 5).			✓	
31. The LA in partnership with all the secondary schools, Coleg Cambria, Gyrfu Cymru and industries will endeavour to promote and raise the profile of A Level Welsh second language as well as the employment and career opportunities from having higher level Welsh language skills in order to increase numbers studying the subject (Outcome 5).			✓	
32. Strategies to raise standards on Welsh second language in all phases over the next three years will include strategic planning, raising the profile of the subject, curriculum planning, resource planning and allocation, training provision and sharing good practice in teaching and learning (Outcome 5).			✓	
33. The LA will endeavour to encourage regional dialogue between LAs, Welsh Government and GwE in order to promote a regional strategy and support to aid the transition of schools to respond to the challenges of the new GCSE Welsh second language qualification in 2017 as well as any future			✓	

developments beyond this (Outcome 5).			
34. The aim is to progress towards the Siarter Iaith (Language Charter) Silver Award in all the Welsh medium primary schools and achieve the Gold Award by the end of the WESP cycle 2017-2020 and to extend the programme into Foundation Phase and Key Stage 3 (Out 5).		✓	
35. Opportunities to deliver Cymraeg Campus (Language Charter) in the English medium primary schools will be investigated (Outcome 5).		✓	

<b>Workforce sub-group</b>	<b>Review date.....</b>	<b>Ongoing Action</b>	<b>New Action</b>	<b>Progress (RAG)</b>
36. Training provision and resources for practitioners will continue to be planned and developed based on the identified language need (Outcome 7).		✓		
37. Plans will be developed to promote and increase the numbers participating in the Welsh Sabbatical Scheme during the cycle of the WESP (Outcome 7).			✓	
38. The WESP Forum will work in partnership with the region and WG in order to highlight and respond to the important challenge of increasing the number of Sabbatical courses in order to up skill the workforce and meet the language development needs of institutions (Outcome 7).			✓	
39. The WESP Forum will need to identify and highlight the challenges of recruitment through its stakeholders and collaborate with the region's fora, Education Workforce Council and Welsh Government to endeavour to address the issue of a lack of Welsh medium practitioners, particularly in certain areas of provision (Outcome 7).			✓	
40. The WESP Forum will also highlight and promote the need for Welsh medium teaching assistants and support staff and will identify the learning pathways and career opportunities available for individuals in schools, colleges and work based learning (Outcome 7).			✓	

# APPENDIX 1

## Data annex requested by Welsh Government

### Outcome 1: More seven-year-old children being taught through the medium of Welsh

#### Expanding provision

What is the percentage of seven-year-old children currently taught through the medium of Welsh?

- 12.5% seven year olds are being taught through the medium of Welsh.

### Outcome 2: More learners continuing to improve their language skills on transfer from primary school to secondary school

What is the current percentage of learners in Year 9 who are assessed in Welsh (First Language)?

- 2016-17 KS3 – 10.5 % assessed in Welsh first language

How does this figure compare with percentage of learners in Year 6 who were assessed in Welsh (First Language) three years earlier?

- 2013-14 KS2 – 8.8% assessed in Welsh first language

#### Effective transfer and linguistic continuity

What are the rates of progression between:

- non-maintained Welsh-medium childcare settings for children under 3 and maintained Welsh-medium/bilingual schools delivering the Foundation Phase?
- non-maintained Welsh-medium childcare settings for children under 3 and funded non-maintained Welsh-medium settings delivering the Foundation Phase?
- funded non-maintained Welsh-medium settings and maintained Welsh-medium/bilingual schools?
- non-maintained Welsh-medium childcare settings for children under 3 and funded non-maintained Welsh-medium settings delivering the Foundation Phase and subsequently maintained Welsh-medium/bilingual schools?

Enw/Name	2015-16		Nodiadau/Comments
	Nifer yn trosglwyddo i addysg Gymraeg/ Numbers transferring to WM Education	% Trosglwyddo i addysg Gymraeg/ % transferring to WM Education	
Bodhyfryd	21	95.45%	
Brynycabanau (yb/am)	21	95.45%	
Brynycabanau (yp/pm) (Meithrin Plus)	40	100.00%	
Coedpoeth (yb)	17	100.00%	
Coedpoeth (yp)	21	100.00%	
Dechrau'n Deg Bodhyfryd	7	100.00%	
Dechrau'n Deg Min y Ddol			Dechrau'n Deg Min y Ddol + Min y Ddol wedi uno/ unified
Dechrau'n Deg Pant	4	50.00%	Cychwyn Gorau yn cael dylanwad/ Cychwyn Gorau having an impact
Glyn Ceiriog	10	100.00%	Dylanwad Cychwyn Gorau o Ti a Fi/ Impact of Cychwyn Gorau from Ti a Fi
Hill Street	10	100.00%	
I D Hooson	22	100.00%	
Maes y Gornel	30	100.00%	
Meithrin Mwy Bro Alun	37	90.24%	
Min y Ddol (yb/am)	16	100.00%	
Plas Coch (Meithrin Mwy)	33	100.00%	
Summerhill	7	77.78%	

\*The 2015-16 data is the latest available published data from Welsh Government (WG). The 2016-17 data will be published by WG in November 2017.

- Foundation Phase and Key Stage 2 – 86.4%
- Key Stages 2 and 3 – 94.4%
- Key Stage 3 and 4 – 100%

If your authority has bilingual secondary schools (categories 2A, 2B, 2C and 2CH), please provide data for each school showing how many pupils are in the Welsh-medium stream and how many are in the English-medium stream, by Key Stage.

- N/A

### **Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh**

#### **Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning**

#### **Increasing the percentage of learners aged 14 -16 studying for qualifications through the medium of Welsh**

What is the current percentage of Year 11 learners who are entered for GCSE Welsh First Language who are studying for 5 or more further Level 1 or Level 2 qualifications through the medium of Welsh

- 100%

*(You should NOT include Welsh literature. Applied GCSEs, double science count as two subjects; short courses count as one subject. It may not be possible to include BTEC because the awarding body does not differentiate between Welsh-medium and English-medium)*

What are the authority's targets for increasing this percentage? This can be expressed either as annual targets or as a single end of Plan target.

- Maintain 100%

What is the current percentage of Year 11 learners who are entered for GCSE Welsh First Language who are studying for 2 or more further Level 1 or Level 2 qualifications through the medium of Welsh

- 100%

*(You should NOT include Welsh literature. Applied GCSEs, double science count as two subjects; short courses count as one subject. It may not be possible to include BTEC because the awarding body does not differentiate between Welsh-medium and English-medium)*

What are the authority's targets for increasing this percentage?  
This can be expressed either as annual targets or as a single end of Plan target.

- Maintain 100%

#### **Increasing the percentage of learners aged 16-19 who study subjects through the medium of Welsh in schools**

What is the percentage of learners aged 16-19 who study 2 or more subjects through a) the medium of Welsh b) bilingually (e.g. elements of qualifications/modules)?

Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold at Ysgol Morgan Llwyd

- 100%

### **Outcome 5: More learners with higher skills in Welsh**

#### **Improving provision and standards in Welsh First Language**

What is the percentage of learners at the end of the Foundation Phase who reach at least Foundation Phase Outcome 5 in Language, Literacy and Communication Skills in Welsh-medium/bilingual schools?

- 2016 FP – 88.4% achieved at least Foundation Phase Outcome 5 in Language, Literacy and Communication Skills in Welsh

What is the percentage of learners at the end of Key Stage 2 who reach at least Level 4 in teacher assessment in Welsh?

- 2016 KS2 – 92.5% achieved at least Level 4 in Welsh first language

What is the percentage of learners at the end of Key Stage 3 who reach at least Level 5 in teacher assessment in Welsh?

- 2016 KS3 – 97.5% achieved at least Level 5 in Welsh first language

What is the percentage of learners at the end of Key Stage 4 who achieve grades A\*-C in GCSE Welsh first language?

- 2016 KS4 – 76.7% achieved grades A\*-C in Welsh first language

### Improving provision and standards of Welsh Second Language

What is the percentage of learners at the end of Key Stage 2 who reach at least Level 4 in the teacher assessment of Welsh Second Language?

- 2016 KS2 – 80.3% achieved at least Level 4 in Welsh 2<sup>nd</sup> Language

What is the percentage of learners at the end of Key Stage 3 who reach at least Level 5 in the teacher assessment of Welsh Second Language?

- 2016 KS3 – 78.1% achieved at least Level 5 in Welsh 2<sup>nd</sup> Language

What is the percentage of learners at the end of Key Stage 4 who achieve grades A\*-C in GCSE Welsh Second Language Full Course?

- 2016 KS4 – 80.3% achieved grades A\*-C in Welsh Second Language Full Course

What is the percentage of learners at the end of Key Stage 4 who achieve grades A\*-C in GCSE Welsh Second Language Short Course?

- 2016 KS4 – 54.5% achieved grades A\*-C in Welsh Second Language Short Course

What are your targets for improvement in each of the above – either year on year or at the end of the 3-year Plan period?

- Increase the number of learners who follow the full Welsh second language qualification at Key Stage 4 in line with the proposed changes to the WJEC qualification in 2017 and beyond and to continue to sustain as well as improve the learners' performance in the subject.

#### Welsh first language

Current Position	2017/2018	2018/2019	2019/2020
% Outcome 5 FPh = 88.4% (Wales 90.7%)	93.5%	94.0%	94.4%
% Outcome 6 FPh = 31% (Wales 36.2%)	42.8%	44.7%	45%
% L4+ KS2 = 92.5% (Wales 90.8%)	96.6%	97.9%	98.4%
% L5+ KS2 = 26.4% (Wales 36.6%)	41.5%	43.5%	45%
% L5+ KS3 = 97.5% (Wales 92%)	99.4%	100%	100%
% L6+ KS3 = 79% (Wales 57.2%)	83%	85%	85.5%
% L2 KS4 = 76.7% (Wales 75.1%)	80.5%	81%	81.5%

#### Welsh second language

Current Position	2017/2018	2018/2019	2019/2020
% L4+ KS2 = 80.3% (Wales 77.9%)	82%	83%	85%
% L5+ KS2 = 25.9%	27%	28.5%	30%
% L5+ KS3 = 78.1% (Wales 81.9%)	82%	85%	87%
% L6+ KS3 = 31.6% (Wales 44.6%)	40%	45%	50%
% L2 KS4 = 76.4% (Wales 70.5%)	77%	78%*	79%*

What percentage of the cohort is entered for (i) GCSE Welsh Second Language Full Course; (ii) GCSE Welsh Second Language Short Course; and (iii) not entered for either?

- (i) 45.1%
- (ii) 41.3%
- (iii) 13.6%

### **More learners with higher-level Welsh language skills**

What are the current total A Level Welsh first language entries as a percentage of GCSE Welsh first language entries two years earlier? -

- 3.2%

What are the current total A Level Welsh second language entries as a percentage of the full and short course GCSE Welsh second language entries two years earlier?

- 1%

### **Outcome 6: Welsh-medium provision for learners Additional Learning Needs**

- No data required

### **Outcome 7: Workforce planning and Continuous Professional Development**

- No data required

GWEITHREDU/ACTIONS	Cyfrifoldeb gweithredu/ Responsibility for action	Amserlen llwyddiant/ Timescale for achievement	Targedau neu feini prawf llwyddiant/ Targets or success criteria	Costau neu Adnoddau/ Cost or Resources	Cynnydd a sylwadau/ Progress and comments (RAG)
<b>IS-GRWP DARPARIAETH / PROVISION SUB-GROUP</b>					
<p><b>Pwynt gweithredu:</b> Gweithredu'r cynlluniau sydd wedi cael eu hadnabod i ddatblygu ymhellach y ddarpariaeth cyfrwng Cymraeg o fewn cylch y CSGA (2017-2020), fydd yn golygu cynyddu'r capasiti o 401 o lefydd ychwanegol wedi'i ddatblygu ar draws y sector cynradd ac uwchradd.</p> <p><b>Point of action:</b> Implement the projects that have been identified to further develop Welsh medium provision within the cycle of the WESP (2017-2020), which should result in an increase in capacity of 401 additional places being developed spread across the primary and secondary phases.</p>					
•					<b>Bydd sylwadau ar y cynnydd yn cael eu</b>
•					<b>hychwanegu fel bo'r angen / Comments on</b>
•					<b>progress will be included here as necessary</b>
<p><b>Pwynt gweithredu:</b> Gweithredu'r cynllun 'Cymraeg i Blant' fydd yn hyrwyddo'r manteision a'r budd o fod yn ddwyieithog a'r darpariaeth cyfrwng Cymraeg i rieni.</p> <p><b>Point of action:</b> Implement the 'Cymraeg i Blant' scheme which will promote the advantages and benefits of being bilingual and Welsh medium provision to parents.</p>					
•					
•					
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GWEITHREDU/ACTIONS	Cyfrifoldeb gweithredu/ <i>Responsibility for action</i>	Amserlen llwyddiant/ <i>Timescale for achievement</i>	Targedau neu feini prawf llwyddiant/ <i>Targets or success criteria</i>	Costau neu Adnoddau/ <i>Cost or Resources</i>	Cynnydd a sylwadau/ <i>Progress and comments (RAG)</i>
<b>IS-GRWP SAFONAU / STANDARDS SUB-GROUP</b>					
<p><b>Pwynt gweithredu:</b> Ymchwilio i wybodaeth am y farchnad lafur i bennu anghenion economaidd yr ardal leol gan gynnwys manteision a chyfleoedd i fod yn siaradwyr dwyieithog a sicrhau bod partneriaethau effeithiol 14-16 a 16-19 yn nodi ac yn amlygu'r cyfleoedd yn yr economi ble mae'r defnydd o'r Gymraeg yn bwysig ar gyfer gwaith</p> <p><b>Point of action:</b> Research into labour market intelligence to determine the economic needs of the local area including advantages and opportunities from being bilingual speakers and ensure that 14-16 and 14-19 partnerships identify and highlight the opportunities in the economy where the use of Welsh is important for work</p>					
•					<b>Bydd sylwadau ar y cynnydd yn cael eu</b>
•					<b>hychwanegu fel bo'r angen / Comments on</b>
•					<b>progress will be included here as necessary</b>
<p><b>Pwynt gweithredu:</b> Gwellu pontio Cymraeg ail iaith rhwng ysgolion cynradd ac uwchradd, yn ogystal â chodi dyheadau a chyrhaeddiad dysgwyr yn CA2 ac yn benodol CA3.</p> <p><b>Point of action:</b> Improve the bridging of Welsh second language between primary and secondary schools, as well as raising learners' aspirations and attainment at KS2 and specifically at KS3.</p>					
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GWEITHREDU/ACTIONS	Cyfrifoldeb gweithredu/ Responsibility for action	Amserlen llwyddiant/ Timescale for achievement	Targedau neu feini prawf llwyddiant/ Targets or success criteria	Costau neu Adnoddau/ Cost or Resources	Cynnydd a sylwadau/ Progress and comments (RAG)
<b>IS-GRWP Y GWEITHLU / WORKFORCE SUB-GROUP</b>					
<p>Pwynt gweithredu: Datblygu sgiliau iethyddol ymarferwyr mewn Cymraeg er mwyn yamteb i ofynion deilliannau'r CSGA.  <b>Point of action: Develop the linguistic skills of practitioners in Welsh in order to respond to the requirements of the WESP's outcomes.</b></p>					
•					<b>Bydd sylwadau ar y cynnydd yn cael eu</b>
•					<b>hychwanegu fel bo'r angen / Comments on</b>
•					<b>progress will be included here as necessary</b>
<p>Pwynt gweithredu: Cyfrannu i drafodaethau rhanbarthol a chenedlaethol a datblygu mentrau er mwyn yamteb i'r heriau sy'n gwynebu materion capasiti staffio a recriwtio o fewn y sector cyfrwng Cymraeg.  <b>Point of action: Contribute to regional and national discussions and develop initiatives to respond to the challenges of staff capacity issues and recruitment within the Welsh medium sector.</b></p>					
•					
•					
•					